

**Dist. 205 Board of Education**  
**Jan. 9, 2018**  
**7:35 – 9:55 pm**

**No Collins**  
**Public: ~100 Staff: 9 Press: 2**  
**LWV Observer: J. Dorner**

The Board was in closed session from 6:00 p.m. for collective negotiations and pending litigation.

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

**Recognition:**

A. Illinois Music Educators Association Junior Festival Selectees: The ILMEA Junior High Division held its festival Nov. 4, 2017. Fourteen Bryan Students and seven students each from Churchville and Sandburg were selected. Bryan student Payton Bryk and Churchville student Taylor Headley were select to play in the Junior and Senior Jazz festival on Nov. 11, 2017.

B. Illinois Principals Association DuPage Region Middle School Principal of the Year: Bryan Principal, Jacquelyn Discipio, was selected for this honor.

**After the recognitions, about 25 people were left.**

**Public Comment:** Three Conrad Fischer parents spoke about the lack of information for the Fischer families about the Dual Language program. One speaker asked that parents from the Naperville Program not come, but instead parents of students in a dual language program from a Title 1 school like Fischer. Another parent said that none of the questions that were asked by Fischer parents had been answered. A third parent asked if this program was beneficial to all students? A fourth person spoke about possible cost savings that his company could supply the District.

**Reports and Presentations:**

A. Annual Audit Review: Andy Mace of Klein, Hall & Associates reviewed the audit with the school board. The state required an assessment of pension liability should the staff pension requirements be shifted to local school districts. D205 would have an additional \$456 million in pension liability for TRS and IMRF. (D205 currently is responsible for \$9 million in pension payments.)

Mr. Mace stated that there was no material weakness in District controls.

B. Summer Facilities Projects: Frank Schuh, Director of Building and Grounds, presented a review of the capital maintenance summer 2018 projects.

Tuck Pointing	
York	\$175,000
Emerson	\$125,000
Jackson	\$200,000
Sandburg Auditorium Roof Replacement	\$145,000
York Cafeteria Roof Replacement	\$150,000
Jackson – replace blacktop of entrance	\$15,000
Madison – Abate tunnels (boiler room?)	\$75,000
Hawthorne – Replace 2 interior downspouts	\$100,000
York – Replace failed old gym boiler	\$50,000
Field – Replace chiller	\$150,000

York – Manufacturing Lab	\$130,600
<b>Total</b>	<b>\$1,315,600</b>

The tunnels at Madison need asbestos abatement, and if the budget allows (after the abatement), the boilers will be added.

Mr. Blum asked from where is this money coming? Mr. Whelton, Assistant Superintendent for Finance and Operations, answered that this would be the third year that D205 will be taking money from its fund balances in the Operations and Maintenance Fund to pay for these projects.

Mr. Schuh also stated that the ten-year facilities life safety/capital budget study hasn't really changed. A large amount of money will need to be expended in 2020 for Churchville, and Lincoln has MANY unaddressed issues with no source of revenue for this work.

C. Standards-based Reporting Pilot Update: Assistant Superintendent for Learning and Teaching, Dr. Henderson, and the Field and Hawthorne staff (Principal of each school, Assistant Principal from Hawthorne, Instructional Coach from Field, a teacher from each of the schools) who were involved in the pilot for this program, gave a presentation on changing to this type of grading. The current grading system trains students to earn a grade rather than learn and students learn at different rates, for which the current system does not account. This new system aligns better with D205's learning targets. A Parent Guide was available.

The Field and Hawthorne teachers were given professional development using this form of grading. They used late start days to support this reporting and also had release time to prepare for the second trimester reporting standards. Common assessments and looking at results have been the some of the PLC (Professional Learning Communities) work as well as an emphasis on learning rather than teaching. The PLCs are concentrating on looking at student work to determine whether the work is 1 (is not meeting stds), 2 (needs more time to meet stds), 3 (meets stds), or 4 (exceeds stds) level work.

89 parents took a survey after the parent-teacher conferences.

- 50% who participated in the survey agreed that the report card gives sufficient information about their child's academic performance.
- 58% who participated agree that the report card gives them sufficient information about their child's learning behaviors.
- 56% said they found the Parent Guide addressed their questions.
- Open-ended questions produced a mix of comments from parents that they have enough and need more information on students' performance. Also concern about teachers' consistency and more clarity between meeting and exceeding standards.

Principals and PTAs will work to find more effective ways of getting information to parents and to deepen parents understanding of standards-based grading.

Full implementation of K-5 buildings will take place in the 2018-19 school year. To that end:

- Parent guide will be updated, with feedback from Field and Hawthorne staff and parents.
- Wording of standards may be updated.
- Professional development for teachers in the other elementary buildings will begin on the Feb. late arrival day.
- Field and Hawthorne staff will share experiences with colleagues at winter grade level

meetings.

- March will be the beginning of parent meetings at each school.

Further implementation is planned:

- 2019-20 for 6<sup>th</sup> grade
- 2020-21 for 7<sup>th</sup> grade
- 2021-22 for 8<sup>th</sup> grade
- High School – ongoing implementation at various levels and courses. It should be noted that secondary levels are usually hybrids (As long as Colleges and Universities use GPA for admittance, there has to be letter grades.)

D. Learning and Teaching Committee Meeting Update: Kara Caforio summarized the discussion of the Middle School Reorganization that was held at this meeting. The topics were:

- Acceleration - concern about whether the subjects/topics are rigorous enough, can parents see the list of acceleration topics, flexibility in acceleration period (time to take makeup test, e.g.), study hall rather than acceleration, science/ social studies and unified arts teachers cannot teach acceleration due to current schedule.
- Band/Orchestra/Choir – Special Ed students in guided study may not be able to participate in BOC during school time, cost may be prohibitive to parents, had to maintain full ensemble in school time.
- Foreign Language – parent education required because 2 years of HS language is required for college/universities.
- Health – Concern that health will only be taught in 6<sup>th</sup> grade.
- Guidance – coming out of unified arts “wheel,” but not eliminated, integrated into health
- Science and Social Studies – Time that students are missing!!
- STEM & Project Lead The Way (PLTW) – Part of the UA wheel?, cannot be taught in an acceleration period, authentic learning experiences and rich resources.

PTA Council is hosting a Town Hall meeting on Jan. 16<sup>th</sup> at York High School about these same topics.

**Superintendent’s Action Item Agenda:** The Board approved:

A. Dual Language Program – A two-way immersion dual language program (Spanish/English) beginning in the 2018-19 school year and roll up one year at a time with full K-5 implementation in 2023-24 school year. There was discussion by the Board about this, with Dr. Harrell stating that she had asked questions of the administration and the Board had received answers, but asked for that Q & A to be shared tonight.

- Space at Conrad Fischer? Dr. Moyer said that in other Districts, demand exceeds space within a year or two. As far as CF, they have determined that some resource rooms will be converted to Kindergarten rooms. They have not determined where the program will be housed at Fischer for the following years.
- There is a comprehensive implementation plan, which is on BoardDocs. (In reality, there is a communications plan, without actual dates.)
- There is a link to the North Carolina study, which showed that native English speakers came out of the program one-grade level higher than their monolingual counterparts. Dr. Henderson said that she would have the link posted on the D205 homepage.

B. Lacrosse Fees - \$175 for boys and girls lacrosse for the Spring 2018 season.

C. "Resolution of the Board of Education Transferring Money from the Education and Operations and Maintenance Funds to the Debt Service Fund " - \$825,980.08 from the Ed Fund and \$361,280.00 from the O&M Fund to the Debt Service Fund.

**Superintendent's Communication:** Dr. Moyer thanked all the presenters tonight. He also spoke about observing at both Hawthorne and Field and how he was impressed by the discussions held by the staff.

**Board Communications:** None

**Upcoming Meetings:** The next regularly scheduled meetings are Tuesday, Jan. 23rd and Feb. 13th at 7:30 pm. All committee meetings as well as the regularly scheduled Board meetings are held at the D205 Center:

- Saturday, Jan. 27, 2018, 9:00 am - noon – Special Board of Education Meeting