

**Dist. 205 Board of Education**  
**Feb. 12, 2019**  
**7:40 – 10:20 pm**

**All Bd members present**  
**Public: 10 Staff: 15 Press: 0**  
**LWV Observer: J. Dorner**

The Board was in closed session from 6:00 p.m. for employment of employee, possible litigation, purchase or lease of property and setting a price for sale or lease of property.

President Caforio called the meeting to order and led the recitation of the pledge of allegiance.

**Recognition:**

A. Illinois American String Teacher's Association Outstanding Educator Award – York Orchestra Director, Ray Ostwald.

B. Shining Star Recipient – David Polkow was recognized for making a positive impact on the students and staff of the District.

**Public Comment:** none

**Reports and Presentations:**

A. Blended Learning Presentation: Assistant Superintendent for Innovation and Growth Mark Cohen and York Principal Erin DeLuga.

Blended learning is a model of delivering instruction using flexible time and differentiation. Teacher instruction includes in class and “out of class.” Students use technology on out-of-class days. Certain days, students have optional attendance, if the student is making satisfactory improvement.

Dr. Cohen and others visited Huntley High School and Naperville North to see how some of these programs work. At Huntley, there are about 3000 students and about 2000 take at least one blended course. 800 (mostly Juniors and Seniors) take 4 of their 7 courses as blended.

Pilot program at York will have 2 courses for 2019-2020 – Chicago Lit and Anatomy and Physiology. The blended sections will be 1<sup>st</sup> or 8<sup>th</sup> hour to allow students flexibility in arrival/dismissal time.

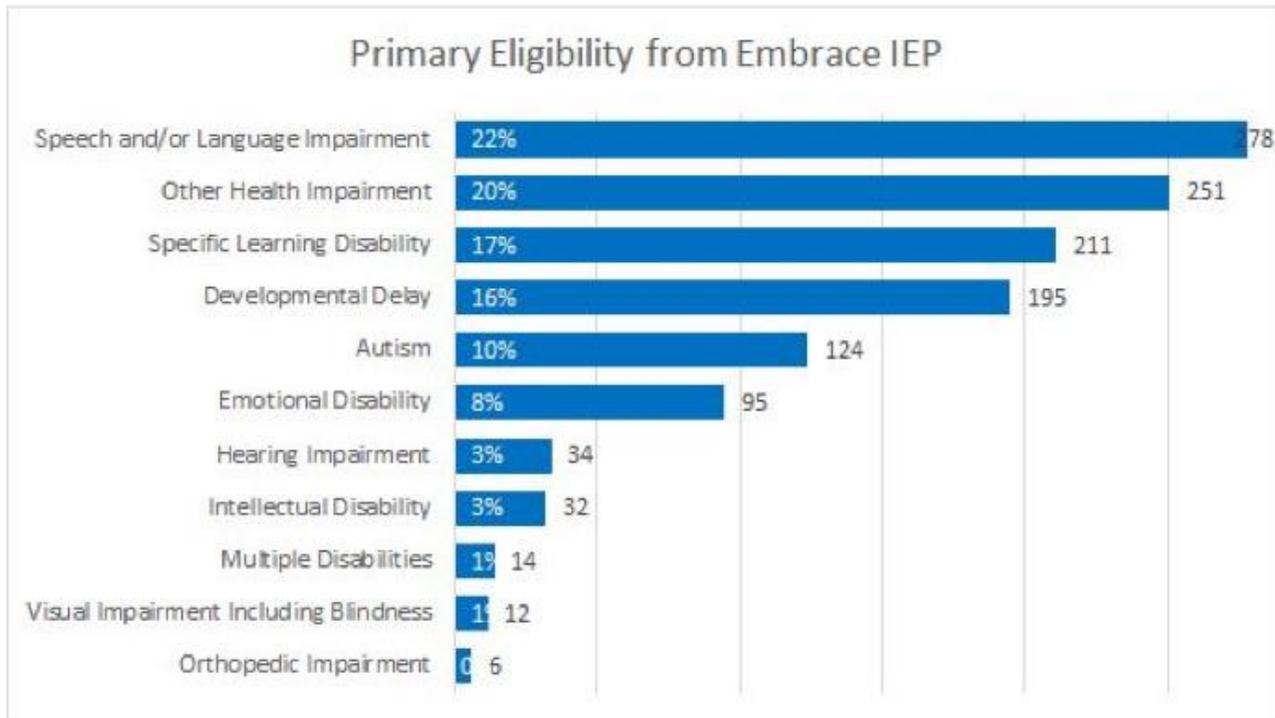
B. Special Education Program (SPED) Analysis: Mariann Lemke, Executive Director of Research and Program Analysis presented and identified strengths and challenges in special education services.

D205's theory of action for SPED services and outcomes:

“If we design and implement services well, then students will learn and grow and students and families will be satisfied with the experiences.” “Students will be

college-, career-, and life-ready.”

About 13.7% of D205 students receive SPED services.



On average, students receive services for 3 to 5 years.

- 74 students transitioned out of services between Aug. ‘17 - Aug. ‘18
- 78 students transitioned out of services between Aug. ‘16 - Aug. ‘17

Support services include full inclusion to self-contained.

D205 has more students in less restrictive environments compared to peer districts and the state.

About 20% of D205’s teaching staff are special educators and about 85% of these have at least master’s degrees.

About 37% of D205 SPED funding is from local sources, with the remaining 63% from State and Federal sources.

- Pre-identification processes and consistency were named as key challenges related to identification.
- IEP (Individualized Education Program) strengths & challenges
  - Collaboration time.
  - Some are reluctant to participate.
  - Goal writing improved, but still need to increase rigor, specificity.

- Variation in how meetings operate, depending on case manager.
- Parents would like to receive paperwork ahead of meeting.
- Assistants would like to participate.
- Another parent survey is being conducted.
- Elementary and Middle School schedules create challenges to meet students and collaborate with peers. Some teachers at these levels cannot participate in PLCs (Professional Learning Communities) due to scheduling issues. Consultants will be brought in to help with scheduling.
  - Available academic course/placement options
  - Behavior/emotional needs
  - Clustering students
- Quality of instruction
  - Only about 1/3 of the present level of performance includes data for SPED, compared to peers.
- There is a need for more tools to measure progress.
- Parents feel improvement is needed at transitions.
- Staff cites improvement in collaboration.
- Parents would like more communication.
- Chronic absences about double for SPED students when compared to general education students.
- 52% of students with IEPs participated in sports at York, compared to 75% of those without IEPs.
- Student achievement is lower for students with IEPs, but most students are making progress toward IEP goals.

Discussion with the Board continued after the presentation. President Caforio asked, “Are we going to keep talking about the problem? When will we see a solution?” Assistant Superintendent for Student Services answered that there were some things that could be addressed sooner, while others needed more time.

Additional data need to be collected – parent survey, graduating senior survey, co-teaching study. Meetings with stakeholders to identify areas of needed improvement. Report back to Board May 2019.

C. PMA Projections: Assistant Superintendent for Finance and Operations, Chris Whelton, presented.

Assumptions include:

- CPI: 2.1% for 2018 (Used for 2019-20 budget), 1.9 for 2019 (used for 2020-21 budget)

- New EAV (Equalized Assessed Value) Growth - \$73 million (which includes the estimated TIF money for 2018)
- Existing EAV Growth: 4.0%
- Expenses
  - 75% of budget goes to salaries and benefits
    - current teachers' contract through 2021
    - added 1 admin, 2 teachers, 1 support staff for 2019-20
    - health benefits increase 7% annually
  - movement of \$1 million to maintenance
  - continuing maintenance of \$3.5 million annually
- Enrollment
  - Increase of about 100 students for '19-'20, slight (double digit increases) after that.

With slight deficits in all years, the fund balances:

- FY2019 – 46.8%
- FY2020 – 44.9%
- FY2021 – 42.2%
- FY2022 – 39.7%
- FY2023 – 36.7%
- FY2024 – 33.0%

**Superintendent's Agenda – Action Items:** The Board approved:

A. Adjustment of Superintendent Base Salary for the 2018-2019 School Year. – Dr. Moyer's base salary was increased from \$233,003 to \$241,478.

B. Adoption of Resolution Approving Multi-Year Superintendent Contract – The Board approved a new contract from Dr. Moyer from July 1, 2019 to June 30, 2023 at a base salary of \$249,922. Besides other benefits, he will receive \$17,000 per year in the last two years of this contract to go toward TRS (Teacher's Retirement System).

C. Approval of Administrative Reassignment – Dr. Mark Cohen, currently the Assistant Superintendent for Innovation and Growth, will be reassigned to Assistant Superintendent for Human Resources to replace Dr. Jim Woell, who is leaving the District to become a Superintendent elsewhere.

D. Approval of Conrad Fischer Elementary School Principal – Irene Villa, whose base salary will be \$120,997.

**Superintendent’s Communication:**

A. Master Facilities Plan Update – A short list of meetings scheduled for the next two weeks concerning the MFP. (Edison School planning meeting, Furniture Committee meeting, All Day K meeting, Finance Committee meeting and Core Team meeting.)

B. “Tweet of the Week” – Edison’s “Old” kindergarteners, who celebrated 100 days of school as old folks.

**Board Communications:** None

**Upcoming Meetings:** The next regularly scheduled meetings are Tuesday, Feb. 26<sup>th</sup>, Mar. 11<sup>th</sup> and Mar. 18<sup>th</sup> at 7:30 pm at the D205 Center.

- Tuesday, March 12, 2019, 6:30 pm – Finance Committee Meeting