

Dist. 205 Board of Education
May 8, 2018
7:35 pm – 11:00 pm

No McDonough
Public: 150 Staff: 35 Press: 2
Observer: J. Dorner

The Board was in closed session from 6:00 p.m. for employment of employee, collective negotiations, possible litigation, purchase or lease of property and setting of price for sale or lease of property.

President Caforio called the meeting to order and led the recitation of the pledge of allegiance.

Student and Staff Recognition:

A. Congressional App challenge Winner: **Ava Hollis**, York HS freshman, was chosen as the winner of the Congressional App Challenge from Fifth Congressional District of Illinois. Ava's app, React, connects people with nearby EpiPens, inhalers, and other medical supplies so first aid can be administered before paramedics arrive.

B. SkillsUSA State Competition Medal Winners: The following York students placed in the following categories – **Joseph Gemini** – 1st place, Tech Drafting CAD and **Matthew Shepherd** – 2nd place, Screen Printing.

C. Family, Career and community Leaders of America (FCCLA)
Winners:

- Apparel Construction | Gold – **Jacqueline Fisher** and **Grace Wisenmayer**, Silver- **Peyton Herman**, **Maya Anikiej**, **Kate Schermer** and **Jolene Gundrum**, Bronze- **Yusrah Haswarey**
- Children's Literature Presentation | Gold – **Jenna Gallichio** and **Elena Vezmar** • Culinary Arts (STAR Event) | Silver – **Joseph Cornell** (Rec'd \$1,000 scholarship from the Culinary Institute of America & is a Nat'l Delegate and qualifies to advance to the Nat'l FCCLA leadership conference in Atlanta), **Isabel LoPiano**, and **Patrick Resing**
- Fashion Apparel Display | Bronze – **Katherine Larson** and **Delaney Tase**

- Food Production – Salad Display | Silver – **Aidan Mann**
- Interior Design (Senior STAR Event) | Silver – **Ellaby Rohde**
- Interior Design (Occupational Category) | Gold – **Margaret Quick** (a Nat'l Delegate and qualifies to advance to the Nat'l FCCLA leadership conference in Atlanta), Silver – **Jenin Teleron** (a Nat'l Delegate and qualifies to advance to the Nat'l FCCLA leadership conference in Atlanta), Senior Category, Silver – **Ellaby Rohde**
- Pastry Arts – Cake Decorating | Gold – **Nina Fabrizius** (Most Outstanding)| Silver – **Tabitha Lee**
- Pastry Arts – Cookie Decorating | Gold – **Samuel Phillips**, Silver – **Alexandra Geary**
- Professional Career Image | Gold – **Emma Johnson** (Most Outstanding), **Kathryn Piechaczek**, and **Gabriella Purpora**, Silver – **Isabella Herrera**
- Say Yes to FCS Education | Silver – **Kevin Homan** (Most Outstanding, Received an IL Family and consumer Science Teachers Assoc. national conference stipend & is a Nat'l Delegate; he qualifies to advance to the Nat'l FCCLA leadership conference in Atlanta.)

D. IL Athletic Director of the Year: **Rob Wagner**, Assistant Principal for Athletics at York, was selected by the IL Athletic Directors Assoc. as the 2017-18 Class 3A and 4A Division Athletic Director of the Year.

Most of the public left after the recognitions.

Public Comment: A Lincoln parent spoke about the proposed boundary changes of those Lincoln families that would be transferred to Hawthorne. Rather than walking to school, the students would have to be bussed. They would have to cross a railroad track and St. Charles Road, and deal with the York HS traffic. Please consider the safety and logistical concerns.

Reports and Presentations:

A. All Day Kindergarten: Presented by Early Childhood Madison Principal Susan Kondrat.

- 79% of 859 districts in the state were offering all-day programs in 2015.

- 21 of 33 districts in DuPage County offer ADK.

ADK is a time for purposeful play, developing memory, language, behavior and engaged learning.

The current half-day schedule is missing time for social emotional learning, interdisciplinary learning opportunities and purposeful play.

B. Special Education Update: Assistant Superintendent for Student Services, Kathy Kosteck, 14 staff members and a student presented an update of student services. In-District services include general education, push-in resource, co-taught, pull-out resource, self-contained Instructional (Core Subjects), and Self-contained District-wide. The least restrictive environment is always the beginning (same age, same grade peers and homeschool).

- General Education – course content is not modified, but the delivery can be. Student requires accommodations from gen ed teachers. Student will receive support for, special ed teacher during another part of the day.
- Push-In Resource – Student may require modifications from a Gen-Ed teacher and the special ed teacher may pre- or re-teach content. Other support may be required.
- Co-Taught – Student may receive instruction from either teacher. Student may have some modified curricular materials.
- Pull-Out Resource – Student requires daily instruction from special ed teacher; accommodation for testing. Breaks take place in classroom.
- Self-Contained Instructional (Core Subjects) for students 2-3 grade levels below peers. Intense small group instruction and alternative materials from Gen-Ed resources.
- Self-Contained District-Wide for students 3 or more grade levels below peers. Intense small group instruction and alternative materials. Community instruction.
 - York - Intense social emotional support. Student struggles with large school, necessitates a smaller school environment.

Flexibility with these students is paramount. A student who is participating in this program spoke.

Special Education teachers and Instructional Coaches trained in the use of Fountas and Pinnell Benchmark Assessment System (BAS). The feedback on use of the BAS is a valuable tool, which informs instruction. There are challenges like consistency of planning time and it is not always possible to attend all PLC meetings.

The Special Education Coaches have been reaching SPED teachers and Gen Ed teachers. They are working collaboratively with building coaches. Co-teaching at the Middle Schools began with small groups at each MS 3rd quarter, with 2 teams/school last year. This year, all schools have a minimum of 6 co-teaching teams. There are many positives to this – sharing ideas, flexibility for instructional practices and an increased ability to differentiate.

C. Community Advisory Team Updates: Dr. Moyer gave the most recent presentation about the Master Facility Plan (MFP). Some of the information in this current PowerPoint includes:

- The boundary adjustments are only for the 3rd and 4th options of the MFP.
- Grandfathering provisions will be made on any boundary changes.
- There were two more options for boundary changes:
 - Option C
 - 62 students would move from Hawthorne to Edison (East of York Rd to go to Edison).
 - 64 students would move from Jackson to Jefferson (Yorkfield students currently bussed to Jackson would be bussed to Jefferson).
 - 65 students would move from Jefferson to Edison (south of Prairie Path and up to train tracks)
 - Option D
 - 62 students would move from Hawthorne to Edison (East of York Rd to go to Edison).
 - 64 students would move from Jackson to Edison

(Yorkfield students currently bussed to Jackson would be bussed to Edison).

- Neither of these options helps Lincoln, whose enrollment would be about 90% of capacity. When making the building larger was suggested, Dr. Moyer replied that recommended space for 600+ students would be 11 acres and Lincoln only has 3.5 acres.
- Dr. Moyer said that there might be a possibility to expedite all day kindergarten, but he will not work on that until later.

Executive Director of Communications/Public Relations, Melea Smith gave a list of community/school input meetings and encouraged all to attend one.

- Board member Chris Blum asked if there were/would be exit surveys for all meetings. Ms Smith answered that exit surveys would only be available at the 4 community meetings.
- Mr. Blum asked if there is some kind of report for each meeting. Ms. Smith replied that the report will be issued June 19.
- Mr. Blum asked if there could be a recap of each meeting that would be shared with the Board.

Board member Dr. Harrell strongly encouraged a frequently asked questions (FAQs) piece be posted as soon as possible on the website. A slide with the District debt by year was suggested to be added to the PowerPoint presentation.

Action on Closed Session Items: Adoption of resolution authorizing recall of honorably dismissed teachers – motion carried.

Superintendent's Communication: Dr. Moyer announced that Frank Schuh, Director of Building and Grounds, had passed away on Friday. Arrangements are pending.

Board Communications: President Caforio announced that the Board sent a communication to all staff for teacher appreciation week about how they are appreciated.

Upcoming Meetings: The next regularly scheduled meetings of the school board are May 22, 2018 and June 19, 2018. There will be a Monday, May 21, 2018, Special Board of Education Meeting 6:00 pm. (Closed session to discuss review of the Superintendent.)