

Dist. 205 Board of Education
May 9, 2017
7:40 pm – 10:50 pm

All Bd members present
Public: 150 Staff: 7 Press: 1
Observer: J. Dorner

The Board was in closed session from 6:00 p.m. for collective negotiations and employment of employee.

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

Student and Staff Recognition:

A. Family Career and Community Leaders of America (FCCLA) State Competition Medal

Winners: 25 York students won top positions in many competition categories. Apparel Construction – Semi Formal/Formal | Silver – Jade Giuffre, Jolene Gundrum and Christine Millins; Casual Wear – Gabriella Purpora; Children’s Literature Teams |Gold – Olivia Becker and Jamie Killian, as well as Jenna Gallichio and Elena Vezmar; Culinary Arts (STAR Event)| Silver – Kevin Homan and Samantha Flesch, | Bronze – Allison Stramel; Environmental Ambassador (STAR Event) | Silver – Julianna Gecsey; Fashion Construction (STAR Event) | Silver – Madison Miller; Food Production: Salad | Silver – Isabel LoPiano; Interior Design (Senior STAR Event)| Silver – Ellaby Rohde; Interior Design (Occupational STAR Event) | Silver – Iqra Shaikh; Pastry Arts: Cookie | Gold – Nina Fabrizius | Silver – Alexandra Geary; Preschool Lesson | Silver – Clarissa Gecsey; Preschool Lesson Team | Olivia Becker and Jamie Killian; Professional Career Image | Gold – Ayanna Johnson and Lauren Noonan | Silver – Allison Evans and Katherine Strawbridge.

Madison Miller (Fashion Construction/STAR Event) and Iqra Shaikh (Interior Design Occupational STAR Event) qualified for Nationals in Nashville in July.

B. Illinois Distributive Education Clubs of America (DECA): 12 York Students competed at the State DECA Conference and 4 placed in the top four in their event to qualify for the national conference. Matt Anderson and Jason Kentra (4th place) and Burke Corcoran and Kevin Lipkin (1st place) for Financial Services Team Decision Making, advanced to the International Conference in Anaheim, California.

C. Illinois Economic Challenge Winners: John Fetscher, Jason Kentra, Frank Luse, and Flanagan Waldherr placed second in the State.

D. PTA Reflections Regional Winner: Jefferson second-grader Noveena Thakar was chosen to advance to the National Competition in literature.

E. SkillsUSA State Competition Medal Winners: The following York students placed in the following categories - Michael Falco, 1st Place Collision Repair Technology, Joseph Gemini, 1st Place, Technical Drafting CAD, Matthew Shepherd, 2nd Place, Screen Printing Technology and Dylan Kalchik, 3rd Place, Principles of Engineering.

F. Shining Star Recipients: Sandburg Principal, Linda Fehrenbacher, and Bryan Instructional Coach, Jackie Sutor, were honored for making a positive impact on the students and staff of the District.

Public Comment: A total of ten parents spoke, all to concerns of increasing class sizes for next year’s 3rd grades. Parents at Jackson, Lincoln and Hawthorne have been alerted that their 2nd grade students’ classes will increase in number of students, to as many as 28/29 students per classroom. They spoke to the increase in conferencing with the teacher for the new English/Language Arts,

math, and writing curriculum. They insisted that class size does matter and that for any research saying it does not, they could find research saying it does. They requested, of the school board, that they were not asking for smaller class sizes, just reasonable class sizes.

Reports and Presentations:

A. Student Services 2017-18 Programming: Assistant Superintendent for Student Services, Kathy Kosteck presented an update of student services. All special education teachers, social workers, speech and language pathologists, psychologists, school counselors, deans, itinerant staff, nursing services and educational assistants are members of this department.

- Section 504 moving from a stand-alone system to an on-line system this year.
- 4.5 FTE (full time equivalents) certified nurses in early childhood thru Grade 8 buildings.
- 2016-17 school year saw an assistant nurse added to the Transition Center and 2 certified nurses at York.
- Started a two-year process of being recognized by the American School Counselor Association for a model program that ASCA has developed.
- This school year marked the beginning of SB100, which increases the use of preventative and restorative measures rather than exclusion of students for discipline issues.
- Used “acceleration period” (this administration is using this term to mean scheduled, structured time for intervention to help students who may need it as well as give those students who do not need help, enrichment) to work with students who have been identified in Response to Intervention (RtI).

Current Enrollment

	<u>2016 (SpEd Services)</u>	<u>2017 (SpEd Services)</u>
Total Enrollment	8395 (1096) 13%	8447 (1139) 13.5%
Early Childhood	269 (139) 51.5%	298 (135) 45.3%
Elementary	3443 (433) 12.5%	3445 (443) 12.5%
Middle	2003 (212) 10.5%	1971 (235) 11.9%
High	2680 (312) 11.6%	2733 (336) 12.6%

64% of all K-12 students who are identified for services participate in general education 80% of the day.

24% of all K-12 students who are identified for services participate in general education 40-79% of the day.

3% of all K-12 students who are identified for services participate in general education less than 40% of the day.

9% of all K-12 students who are identified for services are out-placed, which includes the transitional center.

Aside from participating in professional development with their general education counterparts, student services professional development includes Illinois Autism Partnership, Crisis Prevention Institute, discipline specific conferences, and instructional strategies, among others. PSRP (paraprofessionals and school related personnel) also go through professional development such as addressing needs of students with ADHD, brain based learning as it applies to adolescent development and increasing student engagement (1 teacher & 1 social worker).

All three middle schools have 2 teams of co-teachers (one general ed and one special ed). York will be expanding the continuum of services to address students with social/emotional needs and will be adding 10 sections of co-taught classes.

B. Architect/Construction Manager Proposals: Assistant Superintendent for Finance and Operations, Chris Whelton and Frank Schuh, Director of Building and Grounds, presented both Wight (architects) and McHugh's (construction management) credentials and stated that the administration recommends that the Board enter into an agreement with both for services related to any projects arising from the Focus 205 process. Both companies have given D205 a fee structure, which is in line with other projects in DuPage and are comparable and transparent.

Mr. McDonough asked why the fee structure was not on the "public" side of Board Docs? Dr. Moyer said that if the Board should decide to go with another company, this information could be used against these companies. He also stated that if the Board should decide to go with these two entities, the fee structure would be made public.

The board, Dr. Moyer and Mr. Schuh discussed the possibility of changing either architects or construction managers after the initial planning period. All were concerned that this would not be the most advantageous situation. Consensus of the Board was the administration should negotiate contracts with both Wight and McHugh for the planning period.

C. Late Arrivals 2017-2018: Dr. Moyer said that Assistant Superintendent for Learning and Teaching, Mary Henderson-Baum is requesting three additional late arrival days for the upcoming 2017 – 2018 school year (in October, February and April). Dr. Henderson-Baum has said that during these late arrival days, work will focus on:

- a more rigorous school improvement process,
- professional learning in Eureka math K-5, workshop model in reading and use of Lucy Calkins resources for writing,
- creation of assessments,
- continued professional learning for the changes associated with the Middle School Task Force
- continued implementation of PLCs (professional learning communities), specifically for early childhood – 5th grade, where common time for collaboration is limited.

Superintendent's Agenda – the Board approved

- Display of Algebra I Curriculum Materials (grades 7-12) – CME curriculum resources

Action Taken in Closed Session: The Board approved the hiring of:

- Timothy Riordan as Hawthorne Principal for \$111,274/annually and
- Heidi Thomas as Field Principal for \$111,274/annually.

Superintendent's Communication:

A. Draft Facility Scenarios: Dr. Moyer presented the following rough cost estimates for possibly 3 different scenarios.

- **Scenario 1- \$100 million** (Adding all - \$66 - \$101 million)
- Cost to a taxpayer of a \$387,300 home, Year 1 - \$132, Year 2 - \$18, Years 3 – 17 \$104/yr with refinancing through 2036
 - Replace Lincoln school – build with existing school on site
 - For 560 students (70,000 sf), \$27 - \$31 million
 - For 450 students (56,000 sf), \$21 - \$24 million

- *Potential 5-7% savings if existing students are relocated prior to construction – see Edison School addition, below)
 - Major Renovation to Field School - \$14-\$18 million
 - Edison addition
 - Increase to 4-section school – add 12 classrooms \$7 - \$10 million
 - *provides flexibility for all day Kindergarten, future enrollment increases & to relocate Lincoln students during construction.
 - Upgrade York Auditorium \$4 - \$8 million
 - Upgrade tech infrastructure
 - All 3 Middle Schools - \$3-\$4 million
 - 4 Elementary Schools - \$2 -\$3 million (not including Lincoln, Field, Hawthorne, Edison).
 - Future Ready Learning Spaces at 5 elementary schools \$5 - \$10 million (not including Lincoln, Field, Edison)
 - Secure entrances
 - Bryan MS & Sandburg MS - \$1.5 - \$2.5 million
 - Jackson ES & Jefferson ES - \$0.5 - \$1.5 million
 - Air conditioning at Jackson and Jefferson ES - \$4 - \$6 million
- **Scenario II - \$128 million** (Adding all - \$94 - \$133 million)
- Cost to a taxpayer of a \$387,300 home - \$7/yr through 2041
 - Scenario I plus...
 - Ten Year Building Maintenance
 - Building envelope repairs \$6 million
 - Plumbing upgrades \$3 million
 - Mechanical systems \$5 million
 - Central A/C at 4 ES \$2 million
 - Electrical/York Stadium Security \$2 million
 - Interior repairs \$2 million
 - Parking lots/athletic surfaces \$3 million
 - Major renovations to Madison Early Childhood Center \$5 - \$10 million
- **Scenario III - \$151 million** (Adding all - \$101 - \$149 million)
- Cost to a taxpayer of a \$387,300 home - \$100/yr
 - Scenarios I and II plus....
 - Additional STEM spaces and upgrades \$3 - \$5 million
 - STEM improvements at York \$1 - \$3 million
 - Athletic field upgrades - \$5.2 million

B. Ben Hartman report on Google Innovator Academy: Ben Hartman, a Churchville Instructional Coach, recently attended the Google Certified Innovator's Academy in London, England. Mr. Hartman said that digging more deeply into design thinking taught him how culture impacts everyone and helped him process strategies for how to achieve positive change more quickly.

Board Communications: Mr. Collins spoke of attending the 8th grade innovation fair. He was very impressed with students who worked on a project for the whole year.

Upcoming Meetings: The next two regularly scheduled meeting of the school board are May 23, 2017 and June 20, 2017.