

Dist. 205 Board of Education No Trautmann, Kocinski left at 10:00
May 14, 2019 Public: 80 Staff: 9 Press: 1
7:35 – 10:30 pm LWV Observer: J. Dorner

The Board was in closed session from 7:00 p.m. for employment of employee.

President Caforio called the meeting to order and led the recitation of the pledge of allegiance.

Administering of Oath of Office: Mrs. Caforio administered the oath of office to Mrs. Stuefen.

Recognition:

- A. PTA Reflections Program Winners - Three D205 students were chosen to advance to National PTA Competition:
 - Lily Tompos – Jackson Student who submitted a dance choreography piece.
 - Nick Deligiannis – Lincoln Student with a music composition.
 - Chelsea Pinto – Edison Student with a visual arts piece.
- B. Code Rush National Finalists – Churchville Coderz – One team placed second (members Alyssa Caruso, Benjamin Galarza, Ellen Cockman, Lauren Capuno, MacKenzie Peterson, Paige Neal, Scarlet Prunty, Sophia Chan) and one team placed third (members Alice Moyle, Benjamin DeLuna, Ciara Arlequin, Daniel Passarella, Devin Colon, Ericleas Papaioannou, Malwina Zelek-Simon, Jeffrey Lu and Nolan Stephens) nationally for programming challenges.
- C. National Merit Finalists – York Students: Michael Bindeman, Joseph Black, Calvin Carta, Christian Glosner, William Phillips, Edward Ryan, Hayden Snyder, and Cecilia Stumpf were named National Merit Scholarship Finalists.
- D. Emily Cohen was recognized for making a positive impact on students and staff in D205.

Public Comment: None

Reports and Presentations:

- A. Innovation Team Process and Progress: School Board member Jim Collins, Superintendent Moyer, Field Principal This is about teaching

kids to solve problems in a group and to be able to explain the solution. It involves interdisciplinary learning/integrated learning or “blended learning.” It also involves socio-emotional learning (SEL).

B. All Day Kindergarten Report/Recommendations: Dr. Moyer hopes to have this information approved at the May 28th meeting. Three subcommittees –

Early implementation subcommittee – Presented by Jefferson Principal Leslie Weber. Each elementary school was analyzed for available space for ADK. “Partial” means there may be 1 ADK section and 2 half day K. Schools with partial ADK will give priority to those students with IEPs or at risk. The rest will be accepted via lottery. All families will register by Dec. 1st and the lottery will take place in December.

- Conrad Fischer already has 4 sections of ADK.
- Emerson will be able to have 3 sections of ADK in 2020-21.
- Jefferson will be able to have 3 sections of ADK in 2020-21.
- Edison will be able to have a section of ADK 2020-21, but will be unavailable when Lincoln and (perhaps) Field students are at Edison.
- Lincoln will have full ADK in 2022-23 (when new building is complete).
- Field will have partial in 2020-21 and full in 2024-25.
- Hawthorne will have partial in 2020-21 and full in 2024-25.
- Jackson will have partial in 2020-21 and full in 2024-25.

Enrollment at several schools will determine if partial ADK would be available for 2022-2023 school year.

Staffing will need to increase by 4.5 or 5 FTE (full time equivalent) in the 2020-21 school year with an addition 4 before 2024-25.

A communication plan will be key. A mailer to the community will go out in late summer/early fall with this information. Registration in December would be required and lottery would take place in mid-December. Lottery is per school and if space is available at a specific school, the lottery will be districtwide, with parents responsible for transportation.

Tuition Subcommittee: Presented by Assistant Superintendent for Finance, Chris Whelton.

The cost of ADK per student was determined and consideration for the number of free and reduced lunch students was taken. The tuition amount was for

breakeven or no additional cost to D205. (Students in specialized programs (dual language and self-contained special education) will not pay tuition.

Standard Fee - \$2,700/year

Fees waived or reduced for those who qualify - \$1,350.

Payment schedule - \$270 or \$135 down, with nine monthly payments.

Curriculum Subcommittee: Presented by Susan Kondrat, Madison Early Childhood Center Principal.

A timeline, daily schedule of instructions and development, and 3 Interdisciplinary Units were created.

- Trimester 1 – My Different Roles
- Trimester 2 – Innovation
- Trimester 3 – On, The Places You’ll Go

Because students will be “mixed” in the morning (both ADK and Half Day students), core curriculum will be in the morning and all “specials” (art, vocal music, P.E.) will be moved to the afternoon.

The morning will include calendar and numeracy, phonics and handwriting, literacy, math, writer’s workshop, recess. For ADK, the afternoon will include extended literacy, specials and interdisciplinary unit (which includes science/social studies, group centers with trimester theme).

The new curriculum will be piloted in the 2019-20 school year (at Fischer).

The administration would like the approval of early implementation and tuition at the May 28,2019 school board meeting. ADK brochures will be sent to the community in late spring 2019. The draft brochure can be found at:

([https://www.boarddocs.com/il/elmhurst/Board.nsf/files/BC2VZ46A0542/\\$file/ElmhurstD205-8.5x11-Mailer-R201%20Draft.pdf](https://www.boarddocs.com/il/elmhurst/Board.nsf/files/BC2VZ46A0542/$file/ElmhurstD205-8.5x11-Mailer-R201%20Draft.pdf)) Community meetings are being scheduled for early fall. Kindergarten registration will be moved up to late fall 2019.

C. Special Education Program Analysis Presented by Assistant Superintendent for Student Service, Kathy Kosteck. Priority is:

- Instruction/Delivery of Services
 - School Improvement Plan to be developed on SPED student performance
 - Professional learning for teachers (differentiation)
 - Endorsements in reading for SPED teachers

- Transition services to include College of DuPage opportunities
- Aides to receive professional earning time
- Increase support related to behavior
- Identification and Eligibility
 - Develop a Districtwide Multi-Tiered System of Support (MTSS)
 - Improve IEP goal development
 - Implement peer review process for IEP goal development.
- Progress Monitoring
 - Develop progress monitoring tools
 - Expand use of goal attainment scales in Grades 6-12
 - Administrative goal review process at each building
- Communication and Collaboration
 - Enhance parent meetings
 - Develop parent education series on “IEP Process”
 - Provide parents draft IEP goals before meeting
 - Increase collaboration time for teachers
 - Facilitated IEP process (Early childhood – grade 8)
 - Student-led IEP process (high school)

Superintendent’s Consent Agenda The Board approved (5 yes, 0 no, 2 absent):

- Personnel Report
- Instructional Materials for 2019-2020 – Materials were on display for 30 days.

Dr. Harrell removed the following from the consent agenda; she asked for background information. Assistant Superintendent for Finance, Chris Whelton, replied that these both were for re-paving projects this summer in several areas. The site utilities involve sewers in these areas. Both motions carried.

- Bid#19-09 Paving/Site Concrete – Troch-McNeil Paving Co \$1,159,000
- Bid#19-11 Site Utilities – Archon Construction Co - \$220,000

Superintendent’s Communication:

A. Master Facilities Plan Update: A list of upcoming meetings was presented. The concepts for Edison were presented last night (5/13) and the concepts for Bryan will be presented tomorrow night (5/15). In a couple of weeks, there will be boundary information sessions presented at Edison. All Day Kindergarten (ADK) information meetings will be presented in September.

B. Senate Bill 690: This is the bill allowing for a graduated income tax, which contains an amendment for a property tax freeze that would take effect 2022.

C. Tweet of the Week: For Teacher Appreciation Week, the D205 Foundation presented Thiems Grants to those who had been approved for the grants.

Board Communications: Mrs. Caforio spoke about the PTA Council’s plan to assure equity among all the schools. It is to essentially “pre-approve” for what PTAs are fund-raising. In May, the administration will give a “partner list” to PTA Council of possible use of funds throughout the District. In October the PTAs will present their fund-raising plans to PTA Council. PTA Council will have a roundtable discussion to determine if any school is “getting ahead” of other schools. This will be a one-year pilot program and will be evaluated at the end of the next school year.

Upcoming Meetings: The next regularly scheduled meetings are Tuesday, May 28th and June 18th at 7:30 pm. All Board meetings are held at the D205 Center.

- Monday, June 10 – Special Board of Education Meeting 6:30 pm