

## **Dist. 205 Learning and Teaching Comm Meeting**

**Collins, Harrell, Stuefen present**

**9 administrators present**

**June 6, 2018**

**Public: 6 Press: 0**

**6:00 pm – 8:20 pm**

**Observer: J. Dorner**

Administrators present: Superintendent Moyer, Assistant Superintendent for Student Services Kosteck, Assistant Superintendent for Learning and Leadership Development Henderson, Assistant Superintendent of Innovation and Growth Cohen, Executive Director of Research and Program Analysis, Lemke, Director of STEM education Beedy, Professional Learning, REACH, Social Studies, Performing & Visual Arts Deb Lee, District ELL Program Coordinator Leonard, and Director of Literacy Nikki Tammaru.

Committee Chair Collins called the meeting to order.

**Public Comment:** A parent of preschoolers who lives in the current boundary of Jefferson School expressed concern about Boundary change option “C.” She brought pictures of the area showing that these students would have to cross under the railroad tracks and go across the Prairie Path.

**Learning and Teaching Committee Meeting Minutes:** The minutes of the 12/13/17 meeting were approved as presented.

### **Learning and Teaching Committee Discussion Topics:**

A. Math Curriculum Discussion – Dave Beedy presented this information. The overarching math goals for this past year were:

- Make sense of never before seen “messy” problems and persevere in solving them.
- Construct viable arguments involving mathematics and statistics and critique the reasoning of others.

All 5500 students at the Elementary level started the first week of school

with a “Growth Mindset” unit. If they believe they can do it, they can.

Eureka Math was a new curriculum this year at the K-8 levels and there is usually an “implementation dip” when introducing a new curriculum. PARCC testing showed the same results or slightly better, so higher results are expected next year.

Zearn is the online resource that supports Eureka math, specifically for the younger, K-5 students.

Middle School teachers are not thrilled with Khan Academy as a resource for classroom use.

All Algebra 1, throughout the District, will be standardized. This means that students who take this course at the 7<sup>th</sup>, 8<sup>th</sup> or 9<sup>th</sup> grade levels will all be taking the same course. It should make movement between levels of math (either up or down) easier.

Guided math will be delivering specific instruction to small groups with differentiated content.

Next year at Churchville, Tier 3 students (less than 25% proficiency) will be delivered intervention the entire class period. During the acceleration period, the students that are at the 26 – 35% proficiency will receive intervention.

There will be no more accelerated math at the 6<sup>th</sup> grade level (for everyone except REACH students) and all will take Math 1. In 7<sup>th</sup> grade, students will have the choice of pre-algebra or Math 2.

At the high school level, due in large part to Math Department Chair, Susan Brown, College of DuPage is sharing their math curriculum with York. Of the 28 seniors in Algebra 2, all passed the ALECKS test to be admitted into COD. Other high schools in the area are approaching York and COD to follow this process.

There was also a discussion of students in the EL (English Learner) classes

who came to York with very little formal education. There are about 60 - 70 students who come here with as little as 1 or 2 years of formal education. About 10- 12 students at this level are in middle school and a handful are at the elementary school.

B. Acceleration Update – Dr. Henderson stated that Mariann Lemke would be doing a comprehensive review of acceleration at the July School Board meeting.

Dr. Henderson said that the staff was reviewing the acceleration courses. They are now looking at the rigor and relevance of these and how they fit into the 6 C's (critical thinking, creativity, communications, collaboration, character, citizenship). All units have to be approved by their Assistant Principal.

Some of the courses deemed rigorous and relevant are:

- Stock Market
- Sports – math problem-solving using baseball statistics
- The entire 8<sup>th</sup> grade at Bryan worked on designing an outdoor space as an 8<sup>th</sup> grade gift to the school. It entailed several different disciplines, for instance geometry for the layout and communications to let people know what the area was.

Guidance will be added to the unified arts rotation for 8<sup>th</sup> grade. Teachers are working with Dr. Kosteck on this.

C. Update on Elementary Specials – Last year several “specials” (PE, art, music) teachers at the elementary level were moved to their “own school.” This resulted in some teachers going from 1.0 FTE (full time equivalent) to less than 1.0. Some general music teachers, who were not at 1.0 FTE were able to add instrumental music instruction (if they are certified in that discipline) to bring their FTE up to 1.0.

There was information that went out on social media that stated that the middle school instructional music teachers would no longer be going to the elementary buildings for instruction. This is incorrect.