

Dist. 205 Board of Education
June 20,
7:35 pm – 10:15

No Blum, Collins left about 9:25 pm
Public: 50 Staff: 9 Press: 0
Observer: J. Dorner

The Board was in closed session from 6:00 p.m. for employment of employee, collective negotiations and approval of closed session minutes of 5/23/17.

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

Public Comment: Nine individuals spoke about the lack of transparency and respect for how the transfer of the beloved art teacher from Field School was handled. She was notified at the very end of the year so that parents and/or students were able to say good-bye, thanking her for her years of volunteering to plan the annual Field Art Night. The last individual was a student who had just completed 5th grade at Field. He spoke eloquently about how beloved the teacher is and how she will be missed by all. All requested that the transfer be reconsidered.

Approval of Board Meeting Minutes: The Board approved the minutes of 5/23/17.

Reports and Presentations:

A. 1st Place Team – CodeMonkey – CodeRush Ten Churchville Middle Schoolers were exposed to coding in their computer literacy class. They also used 31 free lessons provided in CodeMonkey. The students participated in 141 challenges in CodeRush. The goal is to be quick and accurate.

B. Student Achievement Objectives Annual Report:

Develop a balanced assessment system & improve assessment literacy throughout the District.

- Develop and refine assessments in all grade levels and content areas.
 - Pre- & post assessments have been created for all courses at York.
 - Pre-, mid- & post assessments have been created for Eureka math.
 - Early childhood has an assessment system in place.
 - Data warehouse is continually being updated and new systems added. Teacher and administrator training have not advanced as quickly as originally planned. This will be the emphasis for next year.
- Increase the ability of teachers to assess mastery.
 - Principals will implement professional learning communities (PLC) and high quality professional development.
 - A new school improvement planning template will be implemented and all schools will have a goal to enhance collaboration.
 - Instructional rounds and PLCs have been instituted.
- Increase the capacity of teachers to personalize instruction.
 - Provided job-embedded professional development. This was partially accomplished by adding instructional coaches.
 - Use of data is increasing with PLCs.
- Establish elementary school grading task force.
 - Establish a fair and consistent grading system across D205.
 - Move to using common assessments.
 - Teachers will be learning more about standards-based grading.
 - Hawthorne and Field Schools will pilot standards-based grading in 2017-18.

Increase Student Engagement in all grades EC-12.

- Implement the second year of utilizing Chrome Books in grades 4-12.
 - A stable network was implemented.
 - Bandwidth was adequate for 2016-17, but will double for 2017-18.
 - 121 K-5 teachers participated in D205 university courses.
 - Every graduate is competent in the 4C's – creativity, critical thinking, collaboration and communication.
- Build capacity around engaging student framework
 - School networks were developed to provide feedback on the quality of instruction through instructional rounds.
 - Learning targets became more consistent among schools.
 - Instructional coaches were used to support the use of learning targets.
 - Students were able to identify their learning target when asked.
- Implement the workshop model of literacy with the new English Language Arts (ELA) units
 - Teachers became effective at using Schoolwide as the resource for reading instruction.
- Complete the Math Curriculum Development Team (CDT).
 - Grade level team built the new curriculum using the Eureka math resource.
 - Curriculum targets and assessments are available online for teachers.
- Study and pilot instructional systems that promote student engagement.
 - Kagan model used, which promotes 100% participation, ensures all voices are heard, incorporates movement and encourages working with new partners.
 - Principals led Professional learning for teachers. All coaches attended training.

Superintendent's Consent Agenda The Board approved:

- Personnel Report
- Financial Report
- York High School Curriculum Resources – Resources listed in 042517 board report
- Algebra Curriculum Materials (Grades 7-12) – CME Project Algebra 1
- School Nurse Contract for 2017-2018 – Continue contract with Edwards-Elmhurst Hospital. Increase of one full time Nurse Assistant, salary increase of 3.0% and benefits increase by 4.9%. Administrative costs remains at 8%. Overall cost increase of 3.15%.
- Purchase Internet Router - \$30,207.96 from CDW-G
- Dispose of Surplus Technology Equipment – using HOBİ to remarket equipment and dispose of surplus technology
- RFP #17-08- Masonry Repair and Roofing Replacement - District Office - \$239,412 JSL Masonry Restoration, Inc.
- Authorize Destruction of Verbatim Recordings of Closed Session Minutes
- Open Designated Closed Session Minutes and Keep all Other Closed Session Minutes Closed – no additional closed session minutes (between Feb 1996-May 2017) to be released at this time.

Superintendent's Action Item Agenda: The Board approved

- Resolution Approving Bank Depositories
- Stipend Memorandum of Agreement – The stipend task force committee has completed its work on stipend positions and rates of compensation. The Elmhurst Teachers' Council ratified the memorandum of agreement May 2017, which will save D205 \$30,000/annually.

- RFP #17-07 Construction Management and Estimating Services – ICI International Contractors for estimating and construction management, fee schedule.
- Architect – Project-specific arrangement with Wight & Co.
- Thought Exchange Service Agreement - \$18,000/year for 2 years for unlimited services, with the ability to cancel the second year.
- Funding for York Student Enrichment Team - \$39,000 to be used for all York students to participate in extracurricular activities.
- Donation (York High School) – Up to \$10,000 from Rotary Club of Elmhurst to support:
 - Creating a group counseling space (\$8,000).
 - Partner with Rosecrance Health Network who will supply a certified therapist to work with students who have been identified as at-risk for substance abuse (\$2,000).
- Donation (Transition Center) - \$7,945 blender from F’real Blender Company
- Donations (Jackson School) – Total \$22,410 from PTA for:
 - Classroom audio enhancement system \$2,114
 - One book bin for every student \$1,892
 - One Post-it easel pad per classroom \$514
 - Pencil sharpeners for each classroom \$1890
 - Guided reading collection, 175 sets of 6 books \$15,000
 - Concrete ramp installed after playground surface work \$1,000
- Donation (Field School) – Total \$8591 from PTA for:
 - 3 picnic tables \$1,841
 - 3 headsets/classroom to supplement the sensory toolkit \$1,350
 - \$200 for each of the 19 classroom teachers for books \$4,000
 - A smartboard for a kindergarten class \$1,400
- Donation (Jefferson School) – Up to \$70,000 to improve and update playground.

Action on Closed Session Item: The Board approved Mariann Lemke as Executive Director of Research and Program Analysis for \$133,382 annually.

Superintendent’s Communications:

A. Freedom of Information Requests: Five FOIA requests were received and granted; one for purchasing records, two for contract information, one for Board meeting minutes and one for course information.

B. LUDA (Large Unit District Association) Conference Recap: The majority of the symposium focused on the state budget issue; the latest news and how it affects Elmhurst:

- Gov. Rauner did not sign the school funding bill because a last minute amendment added legacy costs of the Chicago pension system.
- There is support for the “evidence-based funding formula,” but it does not benefit Elmhurst. This bill provides new money to go to the neediest districts first. Gov. Rauner has stated that he will not support it without a property tax freeze. This could cost D205 \$2.1 million next year.
- D205 is owed \$3.7 million from the state for transportation and special education.
- There was a recent court ruling, which is requiring the state to make payments on the \$2 billion it owes to Medicaid providers. Once this starts, not only will “categoricals” (see above) be affected, but General State Aid may also be impacted.
- The City of Elmhurst is refusing to honor its 2004 IGA (intergovernmental agreement) and

declare a surplus in TIF 1. To date, this has cost D205 \$2.6 million. The above list has a potential budget impact of \$8.4 million. Dr. Moyer stated that instituting a property tax freeze would save the average D205 tax payer about \$40/ year. He also said that this plan removes local control.

A two-year property tax freeze has the following impact on D205.

<u>Year</u>	<u>Amount lost in annual revenues</u>
2018	\$1.056 million
2019	\$3.165 million
2020	\$4.261 million
2021	\$4.372 million
2022	\$4.507 million

The cumulative impact on fund balances total \$17.3 million in 2022.

A four-year property tax freeze has the following impact on D205.

<u>Year</u>	<u>Amount lost in annual revenues</u>
2018	\$1.056 million
2019	\$3.165 million
2020	\$5.294 million
2021	\$7.515 million
2022	\$8.763 million

The cumulative impact on fund balances total \$25.8 million in 2022.

Board Communications: None.

Upcoming Meetings: The next regularly scheduled meetings are Tuesday, July 18th and Aug. 8th at 7:30 pm. All committee meetings as well as the regularly scheduled Board meetings are held at the D205 Center:

- Tuesday, July 13, Special Board of Education meeting, 6:00 pm.