

Dist. 205 Board of Education
July 17, 2018
7:30 pm – 10:45 pm

All Bd members present
Public: 8 Staff: 9 Press: 3
Observer: J. Dorner

The Board was in closed session from 6:00 p.m. for collective negotiations, purchase or lease of property, setting of price for sale or lease of property, possible litigation, and discussion of closed session minutes.

President Caforio called the meeting to order and led the recitation of the pledge of allegiance.

Recognition:

Boy's Track and Field State – Charlie Kern Jr. ran a 1.52.54 min for the 800 and came in second in the state meet.

Public Comment:

Michelle Reidy spoke about the marketing of the Master Facility Plan, specifically All Day Kindergarten. She stated that ADK should be a pilot program, there should be better criteria established for implementing boundary changes and expressed concern about equity issues, specifically at Conrad Fischer school.

Reports and Presentations:

A. Student Achievement Objectives 2017-18/ Learning and Teaching Priorities 2018-19 - Mark Cohen, Assistant Superintendent for Innovation and Growth, Deb Lee, Director of Curriculum and Nikki Tammaru, Director of Literacy presented the following.

Balanced Assessment - Action Steps for 2017-18

- Develop assessments in all grade levels and content areas.
 - Math assessment implemented K-Algebra.
 - ELA assessments implemented K-5.
 - Social Science curriculum development team (CDT) in progress. Assessments to be implemented 2019-20.
 - Science CDT process continuing in 6-12.
- Increase teachers' capacity to assess student mastery of learning

outcomes.

- New assessment/data system evaluated for 2018-19
- Increase teachers' capacity to use data to personalize instruction.
 - Personalized instruction with Elementary Acceleration as a focus on literacy. Use of workshop model emphasizing reading and beginning to include math.
- Formalize acceleration time in Grades 1-8. Thirty minutes daily at every school.
- Pilot standards-based grading.
 - Field and Hawthorne piloted in 2017-18.
 - Proficiency scales revised
 - Parent guide updated
 - K-5 remaining teachers trained
 - Parent presentation took place Spring 2018.

Increase Student Engagement in All Grades EC-12 – Action Steps

- Implement Year 3 of MLI (mobile learning initiative) utilizing Chromebooks in grades 3-12
 - 2017-18 Chromebooks 1:1 in grades 3-12
 - K-2 pilot,
 - Emerson – touchscreen chromebooks (K, 2)
 - Jackson iPads (K, 1)
 - Edison – touchscreen windows devices (1,2)
 - iPads deployed at K and 1st grade (2:1 student to device in K, 1:1 in 1st grade)
 - touchscreen chromebooks deployed at 2nd grade.
- Build capacity around Engaging Students in Learning
 - Instructional Rounds
 - Schools grouped in feeder school clusters
 - Rigor was the focus
- Curricular focus areas
 - Science
 - Next Generation Science Standards (NGSS)
 - Professional learning
 - Social Studies
 - College, career and Civic Life (C3) and IL Social Studies

Standard

- Learning extends outside the classroom walls
- Dual Language Two-Way Immersion
 - K development

Summary

- Assessments for 2018-19 needs to be prioritized.
- Data warehouse recommendation finalized.
 - Program reviews scheduled for 2018-19:
 - Special Education
 - Dual Language immersion
 - Student Achievement Objectives renamed Learning and Teaching Priorities
 - District instructional vision and key strategies
 - Curriculum and assessment development
 - Instructional strategies

B. Acceleration Time Program Analysis – Marian Lemke, Executive Director of Research and Program Analysis, shared data on acceleration. Interventions (held during acceleration period for those who were determined to need this time) were in reading as an ongoing program, and math was usually a 6-week session. There was progress made but most students remained 1-2 grade levels behind expectations in reading. Math intervention students had some academic growth.

Acceleration periods were 30 minutes daily and courses changed every 3 weeks. Next year, the units will be 4 weeks long. In a survey of students, 75% enjoyed the classes, 69% said they learned new things and about 61% met peers they may not have met or had teachers they might have not had. Staff and parents had implementation, purpose and quality questions and some parents wondered if this was worth what was lost.

Mr. Collins asked the following: “We’re trading 30 minutes daily of science or social studies for a class on board games? (Answer- they were *strategic* board games) Where is the rigor? (Working on vetting better units, sharing acceleration courses across all the middle schools, elevating

STEM design) Why is getting to know other students or teachers important? (This was not a priority) How is Churchville able to accommodate twice as many math interventions than the other middle schools? (Bryan and Sandburg had an average of one class/session: Churchville used the “all hands on deck” approach. A math interventionist was also hired for Churchville. Dave Beedy, Director of STEM Education, and Ariana Leonard, Director of Language Acquisition are checking in with Conrad Fischer math instruction.) Mr. Collins also suggested a parent advisory committee.

Approval of Board Minutes:

A. Open Session - June 19, 2018 and June 28, 2018

B. Closed session – 6.13.16, 6.14.16, 6.23.16, 7.19.16, 8.3.16, 8.23.16, 9.13.16, 9.27.16, 10.11.16, 10.26.16, 11.15.16, 11.28.16, 11.29.16, 12.13.16, and 6.19.18

Superintendent’s Consent Agenda The Board approved:

- Personnel Report
- Financial Report
- Authorize Destruction of Verbatim Recordings of Closed Session Minutes
- District Wide Title I Plan (as part of the annual application process)
- Dispose of Surplus Technology Equipment – Non-operational will be recycled, operational computers with residual value will be sold on the wholesale market. HOBI International will remarket and recycle the equipment and could realize about \$27,000 revenue.
 - 4 Apple iMac
 - 60 Lenovo X130 laptops
 - 60 Lenovo X131 laptops
 - 190 Dell Chromebook 11
 - 170 Lenovo T420 laptops
 - 170 Lenovo T430 laptops
 - 60 Dell Latitude E6430 laptops
 - 12 Dell T3400 workstations
 - 20 Dell Optiplex 790 desktops

- 50+ miscellaneous monitors
- Miscellaneous technology equipment parts, components and accessories
- Contract for an Interim Technology Services Manager – Contract with EZ Tech Connect, LLC for the services of Elizabeth Janowiak to perform duties of Technology Services Manager on an interim basis for up to 8 weeks at a cost of \$75/hr, not to exceed \$13,200.

Superintendent’s Action Item Agenda: The Board approved

A. Resolution authorizing and providing for the issue of approximately \$2,900,000 Refunding Debt Certificates, Series 2018, for the purpose of refunding certain outstanding debt certificates, evidencing the rights to payment under an Installment Purchase Agreement, and providing for the sale of said certificates to the purchaser thereof – This should save the D205 taxpayers about \$255,400 over the next 9 years.

B. Purchase of Services Related to a Data Warehouse and Assessment System –D205’s data warehouse will allow consolidation (data warehouse and assessment module) and improve functionality. This will reduce costs by about \$33,000 annually by 2020. Cost is \$64,500 for 2018-19.

C. Funding for York Manufacturing Lab Equipment – Acceptance from the D205 Foundation of up to \$80,000 for the purchase of two manual lathes and two manual mills.

D. Donation (Conrad Fischer) – Enchanted Backpack donated two vans full of supplies for students, teachers and the school with a total value of \$10,128.18 (if purchased retail it would cost in excess of \$40,000).

Superintendent’s Communications:

A. All-Day Kindergarten Financial Estimates: Dr. Moyer presented the following:

Assumptions

- From the 2022-23 projected for first grade, it is assumed that 94 additional students (that attended ADK in private institutions) are added to the kindergarten projections of 492, for a total of 586.
- 6% eligible for fee waivers.
- 75 – 87% Participation.

- Students equally distributed across grade schools. (This includes boundary option D modified and all choice students attending Edison.)
- Participation equally distributed among grade schools.
- Average teacher cost of \$85,000 annually.

This equals an additional \$1,045,500 annually and breaks down to a per pupil cost of \$2,183 (87% participation) to \$2,532 (75% participation). There could also be extra money needed for additional “specials” teachers (music, art, PE, etc).

Dr. Moyer does not recommend an ADK Center.

Dr. Moyer also addressed the possibility of a pilot program. It is possible, but there is concern about offering ADK at some sites and not at all.

Mr. Blum wanted information about possible cuts if the Board were to offer ADK free of charge and also asked for possible fee waiver of 6, 8, and 10%. All this information will be made available for the upcoming 8/8 discussion.

B. Education First Finland Tour/Global Leadership Conference: Dr. Moyer and Dr. Henderson received scholarships to travel to Helsinki and study the Finnish education system. Following this, they went to Berlin for a Global Leadership Conference.

C. Freedom of Information Act Requests: One FOIA request was received and partially granted for specific emails and another requesting meeting minutes was granted.

Board Communications: None

Upcoming Meetings: The next regularly scheduled meetings are Tuesday, Aug. 14th and Aug. 28th at 7:30 pm. All meetings are held at the D205 Center:

- Wednesday, Aug. 8, Special Board of Education meeting, 6:00 pm.