

Dist. 205 Board of Education
Sept. 12, 2017
7:30 pm – 10:00 pm

All Board members Present
Public: 50 Staff: 9 Press:1
Observer: J. Dorner

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

Public Comment: Four parents spoke about the “Fly Quiet” rotation test #3. (O’Hare will be using runway 4R 22L overnight every other week for 12 weeks.) This constant noise is affecting D205 students’ sleep and results in overtired, crabby students. All asked that D205 join the ONCC (O’Hare Noise Compatibility Commission) to have a say so in the use of runways.

Reports and Presentation:

A. All Day Kindergarten Feasibility Study Phase I Report - Consultant Dr. Cordogan presented. This report is a summary of other unit districts in the Chicago suburbs that are top performing district in Illinois. The districts that were surveyed were Barrington 220, Batavia 101, Geneva 304, Indian Prairie 204, Lake Zurich 95, Naperville 203, St. Charles 303 and Wheaton 200.

- D205’s free and reduced lunch population (14.2%) is slightly below the average (15.5%) of the group.
- Only one of the group (other than D205) does NOT offer all day kindergarten.
 - This district offers half day with paid afternoon enrichment program offered by the park district.
 - Another district offers enrichment (guided play) for its afternoon program.
- All programs were initiated in the last 11 years, most in the last 9 years.
- All in the group (including D205) has kindergarten for at-risk and ELL (English language learners) students.
- Six of the group offers all day kindergarten (ADK) in each of their grade schools. Two districts relocate half-day students to a central location. One district relocates some ½ day kindergarten students, due to their limited numbers.
- Four charge no additional fee over half-day. In these districts, almost 100% are enrolled.
- Three charge a fee (\$2,000 – 83% enrollment, \$3500 – 70/80% enrolled, & \$4,000 – 47% enrolled).
- No families were reported to have returned to half-day after trying ADK.
- Curricular challenges
 - Creating curriculum to cover twice the time.
 - Incorporating new kindergarten standards.
 - Deciding between enrichment/guided play and full academic curriculum for the second half of the day.
 - Providing non-ADK students with as equivalent a curriculum as possible.
 - Adjusting 1st grade curriculum with better prepared students.
 - Professional development for all the above.
- Non-curricular challenges
 - Scheduling and facilities usage
 - Who pays? Taxpayers vs. Users.
 - Phase-in vs. district-wide?
 - Accommodating the large number of parents who want ADK.
- No district conducted district-wide research on benefits.
- Several districts reported positive results for at-risk students.
- One district found that the quality of the K teachers was as important as whether or not the

student was enrolled in ADK.

- There are many providers of early childhood education/daycare in Elmhurst.
- About 500 D205 parents who would be having kindergarteners in the fall were sent surveys about ADK. 212 responded with:
 - Wanting ADK
 - 35.1% yes, if no additional cost,
 - 52.5% yes, even with additional cost
 - 12.4% - no interest.
 - Location:
 - 4.4% would participate at a central location.
 - 48.4% would participate at a central location, but prefer it at home school.
 - 47.2% would participate only at home school.
- D205 considerations
 - Current facilities will not permit ADK at all sites.
 - Need for facility construction/update would impact implementation of ADK.
 - ADK could only be offered as an additional fee, unless budget was increased.

Dr. Moyer said that ADK produced faster gains in literacy and social skills when compared to ½ day kindergarten.

B. Recap of August Start-Up Activities

- Administrative Team had a retreat Aug. 2 – 3. Part I focused on building a culture of success. Part II focused on a culture of innovation. All Principals gave a 5-minute “IGNITE” presentation.
- Staff participated in the new educator academy. The middle school leadership met to plan the logistics of “Acceleration.” Acceleration committee met to review decisions and implement plan. Staff from Field and Hawthorne met for an introduction to standards-based reporting. For the Aug. 14th institute day, different levels met on different topics in the morning. The entire staff attended Dr. Bill Daggett’s session in the afternoon.

C. Project Lead the Way (PLTW) Dr. Cohen, Assistant Superintendent for Innovation and Growth, explained that this is a series of STEM modules units or courses. Five programs are offered.

- PLTW Launch – Grades K-5.
- PLTW Gateway for grades 6-8.
- PLTW Computer Science for grades 9-12.
- PLTW Engineering for grades 9-12.
- PLTW Biomedical Science for grades 9-12.

In Illinois, University of Illinois, Chicago, University of Illinois, Urbana Champaign and Benedictine University are partners.

The activity-, project- and problem-based instructional design centers on hands-on, real-world activities, projects and problems that help students understand how what they learn in the classroom is applied to everyday life.

PLTW Gateway:

- 10 modules in engineering, architecture, science and computer science.
- At the 3 middle schools, Two PLTW units will be offered as electives all 3 years.
- Units have not yet been selected.
- Timeline:
 - 2017-18 Planning and curriculum development for 2 units (year1).
 - 2018-19 Implement 2 units of year 1 PLTW Gateway, develop 2 more units

for year 2.

For PLTW for York the timeline is:

- 2019-20 Implement selected pathways of PLTW at York, 2 PLTW Gateway units (year 2)
- 2019-20 Develop 2 more PLTW Gateway units (year 3)

Any middle school teacher may teach PTLW. The administration will conduct site visits at schools currently offering this program. Teacher training will take place in Summer 2018.

PLTW Gateway costs about \$15,000 - \$20,000 per unit. The cost for the High School units is about \$25,000 - \$30,000.

Board members were concerned about having this offered as an elective and presenting ms students and families with more choices. There needs to be trade-offs to explore interests. One Board member suggested possibly longer days or offering these PLTW classes over the summer.

Superintendent's Consent Agenda The Board approved:

- Personnel Report

Superintendent's Agenda – Action Items Before this item was presented, Board member McDonough said that he is an attorney and in his business, he represents the City of Chicago. He has checked with counsel and found that this would NOT be a conflict of interest, but he decided to recuse himself from this discussion.

- Adoption of a “Resolution approving an Intergovernmental Agreement between Elmhurst School District 205 and the City of Chicago for the District’s membership and participation on the O’Hare Noise Compatibility Commission. Motion carried, 6 yes, 0 no.

Superintendent's Communications:

Chris Whelton, Assistant Superintendent for Finance and Operations, gave an update on SB 1947 (PA 100-0465), recently passed by the legislature and signed by Governor Rauner. This bill contained “evidence-based funding” for student success act.

- IL State Board of Education (ISBE) will calculate the adequacy target for every district annually, using the cost from 27 essential elements. This won't be available for a couple of weeks.
- Local Capacity Target = Property taxes + Corporate Personal Property Replacement taxes + base funding minimum = Total Resources.
- Total resources will be compared to the adequacy target to determine % of adequacy.
- The base funding minimum for D205
 - General State Aid \$3,393,636.40
 - Mandated categoricals
 - Special Ed Personnel Reimbursements \$1,709,872.50
 - Special Ed Funding for Children requiring Special Ed Services \$997,491.04
 - Special Ed Summer School \$12,090.62
 - Bilingual (English Learners) \$186,460.93
 - Audit adjustment \$1,124.00
 - Total base Funding Minimum \$6,298,427.49
 - FY19 Base Funding Minimum includes prior year base funding minimum plus prior year EBM (evidence based model) distributions.

The % of adequacy determines the distribution of new (state) dollars.

- Tier 1 – 50% of all new dollars are allocated to the least well-funded districts in the state.
- Tier 2 – 49% of all new dollars go to inadequately funded districts proportionally.

- Tier 3 – districts between 90% - 100% of adequacy share 0.9% of new dollars.
- Tier 4 – districts above adequacy are allocated 0.1% of new dollars and get small increases in funding from the state each year.

D205 is likely Tier 4, Indian Prairie D204 is likely in Tier 2, Wheaton D200 is likely in Tier 3.

Based on a May simulation, D205 would be eligible for an additional \$1.22/ student – slightly under \$10,000 in more funds.

Mandate relief included in this bill:

- Allows a school board to determine frequency of PE as long as it is a minimum of 3 days per 5-day week. Allows districts to exempt 7th – 12th grade students who participate in sports.
- Allows districts to contract with a third party for Driver's Ed.
- Provides a streamlined process for mandate waivers.

Voter Initiated referendum to lower tax levy

- Allows 10% of voters in districts about 110% adequacy to petition for a referendum to reduce taxes for educational purposes up to 10%. Referendum is only in odd number years at the consolidated elections in April. Basically can be repeated once every 6 years.

Tax Credit/Scholarship Program

- Creates a 75% tax credit for individuals to contribute to a not for profit private school.
- Scholarships are for students attending private schools.

ISBE Data Communications: Additional information will be included on the school report card.

District Transparency Requirements:

- Annual spending
- Identify how funds will be allocated for low income, Special Education, English Learners, how funds will contribute to student growth and how funds will contribute to ISBE goals.

The following data will be reported on the D205 school report card

- Final 5 adequacy
- Local Capacity Target (%)
- Real Receipts (%)

Board Communications:

Mr. McDonough announced that Emily Bastedo, previous D205 Board member, has been promoted to senior adviser to the Governor in education.

Mr. McDonough also said that on Thursday, the City/School/Park group will be meeting again.

Upcoming Meetings: The next regularly scheduled meetings are Tuesday, Sept. 26th and Oct. 10th at 7:30 pm. These Board meetings are held at the D205 Center: