

**Dist. 205 Board of Education
member present**

Oct. 9, 2018

11 Press: 0

7:30 pm – 9:55 pm

All Bd

Public: 5 Staff:

Observer: J. Dorner

The Board was in closed session from 6:00 p.m. for employment of employee, collective negotiations, possible litigation, purchase of property and setting a price for sale of property.

President Caforio called the meeting to order and led the recitation of the pledge of allegiance.

Public Comment: None

Reports and Presentation:

A. School Improvement Process and Plans: Dr. Henderson, Associate Superintendent for Learning and Leadership Development, presented the following. The District's vision is for all students to graduate college-, career-, and life-ready.

Plans have been adjusted to emphasize data analysis, specificity and measures indentified to determine goal attainment and an action plan is developed for each quarter.

- Multiple sources of data are needed.
- An action Plan is completed - If, then, so format:
 - If the Principal....then the teachers will.....so that students will
- SMART Goals are written with specificity & need to have specific timing associated with them.
- Quarterly action plans need specific measures of progress.
- In October, Principals will share the school improvement plans with parents (usually at a PTA meeting). They will then be posted on the school's website.

B. School Report Cards and Student Performance Data – Mariann Lemke,

Executive Director of Research and Program Analysis, gave the following presentation. These numbers are from the 2017-18 school year.

HS Achievement:

SAT Scores Total 1154, Math 583, Evidence-Based reading & writing (EBRW) 571.

College Board Benchmarks for College and career readiness are

480 (EBRW) – 80% of York students met this.

530 (Math) – 70% of York students met this.

These results are slightly lower than the previous year.

The state has 4 levels, Partially Meets, Approaching, Meets and Exceeds. For D205, 65% of students Meet or Exceed in math and 64% of D205 students Meet or Exceed in EVRW.

Percentage of seniors that have had at least one post-secondary experience in high school:

(e.g. AP Courses, ACP Courses, Dual Credit Courses, Courses with Industry Certification)

Class of 2016 - 81.5%

Class of 2017 - 83.7%

Class of 2018 – 83.5%

Percent of eligible students participating in at least one AP course.

2015-'16 – 42.1%

2016-'17 – 35.4%

2017-'18 – 37.2%

Of those students who participate in AP classes and take the test, about 88% scored 3 or above.

Graduation Rate

2015-'16 – 94.1%

2016-'17 – 95.0%

2017-'18 – 95.3%

Students Enrolling in College:

2012 81.7%

2015 88.2%

2013	84.2%	2016	85.9%
2014	83.6%	2017	83.4%

Students Graduating for College:

(Completing College within 6 years)

Graduated HS in 2011 – 65.4% Graduated HS in 2012 – 64.2%

3rd Grade PARCC (Partnership for Assessment of Readiness for College and Careers)

In both math and English, about ½ are at or exceed.

Measuring Growth:

PARCC ELA Growth (“average” would be a rating of **50**):

English Language Arts grade 4 – 2016-17 – **58**, 2017 -18 – **51**.

English Language Arts grade 5 – 2016-17 – **51**, 2017 -18 – **51**.

English Language Arts grade 6 – 2016-17 – **54**, 2017 -18 – **49**.

English Language Arts grade 7 – 2016-17 – **48**, 2017 -18 – **49**.

English Language Arts grade 8 – 2016-17 – **53**, 2017 -18 – **51**.

English Language Arts grade 11 – 2016-17 – **53**, 2017 -18 – **50**.

PARCC Math Growth (“average” would be a rating for **50**)

Math grade 4 – 2016-17 - **59**, 2017-18 – **51**.

Math grade 5 – 2016-17 - **45**, 2017-18 – **49**.

Math grade 6 – 2016-17 - **46**, 2017-18 – **55**.

Math grade 7 – 2016-17 - **53**, 2017-18 – **54**.

Math grade 8 – 2016-17 - **44**, 2017-18 – **58**.

Math grade 11 – 2016-17 - **49**, 2017-18 – **54**.

PSAST/SAT Suite Growth:

Based on calculations made by Ms. Lemke, it seemed to show that both Bryan and Churchville students were below expectations as 9th graders and Sandburg met expectations for evidence-based reading & writing. All middle school students met expectations as 9th graders for math.

For evidence-based reading and writing in 10th grade, students were

below expectations, but met expectations for Math. The same results were seen for 11th graders.

English Language Learner Growth:

Although this was discussed, Observer could not hear nor understand the explanation.

State Accountability System and Report Card: The state will have four designations:

Exemplary – Schools performing in the top 10% of schools statewide, with no underperforming student groups.

Commendable – A school that has no underperforming student groups, a graduation rate greater than 67% and performance not in the top 10%.

Underperforming – A school in which one of more student groups is performing at or below the level of the “all students” group in the lowest performing 5% of schools.

Lowest performing – A school that is in the lowest performing 5% of schools in Illinois and any high school with a graduation rate of 67% or less.

Several new or revised indicators this year for report cards:

% adequacy (EBF – Evidence Based Funding), teacher absence indicator updated, will include designations, will see feeder schools, school grades (A-F) planned to come into effect in 2019-2020 school year (in the 2020 report card).

Timeline – October 15 Preview, October 30 Official Designation Letters, October 31 Report Card Public.

Learning and Teaching Implications: Associate Superintendent for Learning and Leadership Development, Mary Henderson, stated that the staff will be confronting the brutal facts about achievement gaps, looking at all subgroups and inconsistent results among grade level or course teams.

At all levels, data meetings will be refined, targeted instruction, increased focus on understanding standards. At Churchville, where there more tier 3 math support is needed, they will have 40 minutes/day daily. The high school will have a decreased number of separate courses for 2nd language and SPED students.

C. High School Course Proposal Assistant Superintendent of Innovation and growth, Mark Cohen, presented five course proposals –

- Project Lead the Way - Introduction to Engineering Design
- Manufacturing Technology ((Honors weighted)
- Business Incubator (replacing an entrepreneurial course)
- Human Geography and AP Human Geography – which is the freshmen social science course.
- World Study is being replaced by World History

Superintendent’s Agenda – Consent Agenda The Board approved:

A. Resources to be used in conjunction with implementation of Erin’s Law Instruction at the 3-4 grade level for 2018-19 school year.

Superintendent’s Agenda – Action Items. The Board approved:

A. Agreement between Elmhurst Community School District 205 and Elmhurst Teachers’ Council Local 571 American Federation of Teachers.

B. Superintendent’s Annual Goals for the 2018-19 School Year

- Continue to build leadership capacity at all levels of the organization with a focus on principals, cabinet and personal leadership.
- Create and implement a District process to be followed when implementing a change across the District. This process should include how each stakeholder group in the District is a part of the change and the strategic communications that will take place throughout the process.

Superintendent’s Communications:

A. “Tweet of the Week” is from the reach class at Hawthorne. It is about how to clean up a polluted stream. They received the model from

SCARCE.

Board Communications:

- A. Learning and Teaching Committee Report – Mr. Collins said that some of this meeting was the same as the information presented under agenda item - School Report Cards and Student Performance Data. There was also discussion about
- Administrative practice for senior exam exemption – still working on criteria. A minimum grade (“C”) and not more than 8 absences are two of the criteria that the Committee would like included. This was taken back to the High School
 - Travel outside of the Country for YHS – to expand educational opportunities.
 - P.E. Exemption for athletes – may be a concern for space in study halls, other staffing issues. This info will be forwarded to the Policy Committee.
 - Homework Practice in D205 – Elementary has minimal homework (reading), middle school – different philosophy among staff. Should be purposeful and feedback to the student is necessary.
 - Standards based reporting at MS – K-5 building this year. Next year, 6th grade and rolling out one year at a time. MS will be a hybrid model – standards with a letter grade.
- B. Finance and Operations Committee Report
- Reviewed August and September financial statements. Lots of movement of money in and out, due to timing of prepayment by taxpayers. Later this year, the Board will receive a 5/10-year building maintenance life cycle. The Board will discuss funding options after the November vote.
 - Procurement Guidelines – The administration will present a framework for sole source or non-competitive purchases.
 - Chris Whelton, Assistant Superintendent for Finance and Operations asked about a pilot program that will offer bus transportation to those who are not required to have it supplied. If there is room on the bus, this space could be “sold” to those

students who may not live far enough away to receive free transportation. The Committee suggested that it be brought to the entire Board.

Upcoming Meetings: The next regularly scheduled meetings are Tuesday, Oct. 23rd and Nov. 13th at 7:30 pm. These Board meetings are held at the D205 Center: