

**Dist. 205 Board of Education**  
**Oct. 10, 2017**  
**7:32 pm – 10:25 pm**

**All Bd member present**  
**Public: 30 Staff: 17 Press: 1**  
**Observer: J. Dorner**

The Board was in closed session from 6:00 p.m. for collective negotiations and employment of employee

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

**Recognitions:**

A. Shining Star Recognition: Sandburg nurse, Rosanne Tansor was recognized for making a positive impact on the students and staff of D205.

B. American Volleyball Coaches Association All-American Team – The 2016-17 York varsity team maintained a 3.695 cumulative GPA and is one of 21 boys’ teams in the nation and 6 in Illinois to receive the American Volleyball Coaches Association team academic award. This is the seventh year in a row that the York team has won this award.

After recognitions, about 12 people remained.

**Public Comment:** Two individuals spoke about the “flag incident” at York. (A re-creation of an art installation from 1989 with the American flag on the floor.) One speaker called it a disgrace. Another spoke about the lack of respect. Both said this was a situation of lack of “flag etiquette,” not something against a non-existent “flag law.”

A Conrad Fischer parent spoke about inequity of resources throughout D205. She said that after the last School Board meeting, the parents from Jackson were offered a meeting with Dr. Moyer, but the Fischer parents who spoke were not. Give all D205 students the same resources.

**Reports and Presentation:**

A. High School Curriculum and Facilities: Presented by York Principal DeLuga, Dr. Cohen, Assistant Superintendent for Innovation and Growth and Director of STEM Beedy.

The learning targets for the Board were listed as –

- Articulate the need to develop and expand career pathways at York.
- Name some of the career pathways under development.
- Understand the next steps of implementing the business incubator and manufacturing lab.

Pathways and Capstone courses can open opportunities for students in research with universities, engineering firms and pharmaceutical companies. Students may also be eligible for internships to build skills for future occupations.

Nine different career pathways (business and finance, health, engineering, manufacturing, culinary arts, entrepreneurship, broadcast journalism, education, international business) and several manufacturing pathways were discussed.

To convert existing high school space to a manufacturing pathway would cost about \$130,000, which is included in the annual capital budget. Machines would be paid for through grants and partnerships.

Many in the Millennial generation believe that entrepreneurship education is important and many of these students want to be entrepreneurs. Several high schools in the area have Incubator programs.

High School Incubator Program Elements

- Curriculum

- Access to materials – online management system
- Professional Development for educators
- Facility design and resources

Possible partners include Incubator.edu, Elmhurst business owners, and Elmhurst Foundation.

Costs estimate for facilities renovations of \$216,000 was just received this morning. If feasible, it would be part of the FY18 budget, if not, it could be included in future long-term goals for York.

#### B. School Improvement Plans – Assistant Superintendent for Learning and Teaching, Dr.

Henderson introduced the topic and then turned it over to Lincoln Principal Jen Barnabee to give an example of school improvement plans (SIPs). The SIP is monitored and reviewed throughout the year and revised, if necessary.

The learning targets for the Board were listed as –

- Understand the rationale for a new school improvement process.
- Understand the school improvement process.
- Understand communication plans with parents and community.
- Hear one school's detailed plan.

The change was instituted to:

- include meaningful data analysis – multiple sources with identified gaps; analysis narrative.
- specific action plans – written as if/then statements, point person identified with completion date.
  - All schools are required to have monthly meetings with 3 goals including one on culture, and the plan must be posted on the website.
- regular updates to staff and parents.

#### C. School Report Cards and Student Performance Data – Update of the KPI (Key Performance Indicators) by Director of Research and Program Analysis Marianne Lemke, Director of Literacy Nikki Tammaru and Dr. Henderson. All data is from 2016-17.

##### HS Achievement:

SAT Scores Total 1162, Math 580, Evidence-Based reading & writing (EBR) 582.

College and career readiness are

480 (EBR) – 85% of York students met this.

530 (Math) – 68% of York students met this.

Previous D205 ACT benchmark was 23, of which 56% of students met (based on ACT/SAT concordance info).

The state is in the process of setting its standards for SAT achievement.

Sat Achievement Gap showed 100 to 120 points lower for African-American, low income, English learners and IEP students.

Percent of seniors who have had a post-secondary experience in high school (like AP course, ACP (Advanced College Project) Course, Dual Credit course, courses with Industry certification)

Class of 2015 – 80.5%

Class of 2016 – 81.5%

Class of 2017 – 83.7%

Percent of eligible students participating in at least one AP course.

2013-'14 – 37.5%

2014-'15 – 41.6%

2015-'16 – 42.1%

2016-'17 – 35.4%

Of those students who participate in AP classes and take the test, about 90% scored 3 or above.

#### Graduation Rate

2014-'15 – 94.4%

2015-'16 – 94.1%

2016-'17 – 95.0%

Generally, 50% of D205 students are performing at or above the 80% and 20% are below 50%.

3rd Grade PARCC (Partnership for Assessment of Readiness for College and Careers – IL’s “standardized testing”) - in both math and English, about ½ are at or exceed standard.

Reading at grade level by 3<sup>rd</sup> grade – (this year incoming 4<sup>th</sup> graders were assessed) – 68% met or exceeded and 32% were below or approaching.

#### On Track for College and Career Readiness

At 5<sup>th</sup> grade, about 50% for both reading and math,

At 8<sup>th</sup> grade, about 60% for both reading and math.

#### MAP (Measures of Academic Progress) Growth

At the elementary level, reading increases by about 6 points and math about 7 points.

At the middle school level, both reading and math scores increase by about 3 points.

#### Possible additional KPIs (Key Performance Indicators)

- SAT/PSAT growth 8<sup>th</sup> through 11<sup>th</sup> grades
- Reading at grade level by 3<sup>rd</sup> grade
- ELL (English Language Learners) progress – no method currently available
- There is a need to re-calibrate the “on track for College and Career” for the switch from ACT to SAT.

Nikki Tammaru, D205 Director of Literacy, said that the new assessment of Fountas and Pinnell will be used in Grades K-5. The data from these assessments will be used for guided reading and acceleration, which, at the grade school level, is an extension of core reading time.

Dr. Henderson, Assistant Superintendent for Learning and Leadership Development, spoke about the acceleration time at the Middle School level. Students that are 2 grade levels or more below their grade do not take a foreign language, but have more reading. Students that are behind by 1½ to ½ grade levels will be in co-taught classes, to insure that they get a high level of rigor and help with their reading.

Currently, acceleration is for literacy. With the switch to Eureka Math and the increase in math class time, an increase in math ability should follow.

#### **Superintendent’s Agenda – Action Items.** The Board approved:

Superintendent’s Goals for 2017-18 School Year -

- Facilitate Phase II of Focus 205 and complete final draft of District’s Operational Plan.
- Oversight and supervision to develop and maintain a system that will support implementation of Board’s Student Achievement Objectives, Middle School Task Force recommendations and Focus 205 Phase I findings.

#### **Superintendent’s Communications:**

A. National Merit Semifinalists and Commended Students:

- 22 York Seniors were named Commended Scholars (Top 5% nationally): Max Albers, Catherine Ayers, Timothy Baer, Nicholas Carrasco, Eric Doberstein, Corey Elliott, Ella Glabus, Brian Goldberg, Nathan Harris, Grant Hartlage, Colin Kelley, Martin Kelty, Ashley Kunesh, Linda Nguessan, Michael Pastuovic, Zorian Schiffman, Emily Schlect, Tyler Sidoryk, Siva Sreedhar, Daniel Sussman, Emma Tran and Anita Wary.
- 9 York Seniors were named Semifinalists: Hannah Cronin, Matthew Dardick, Linnea Dierksheide, Courtney Jopes, Carina Kanzler, Luke Rozmus, Anshul Shah, Katherine Tomaska and Christopher Ziebert

B. State Conferences Recap:

- Dr. Moyer, Dr. Henderson and Bryan Principal, Jacquie Discipio presented on Instructional Rounds at both the Illinois Association of School Administrators (IASA) and Large Unit Districts Association (LUDA) conferences. Two other administrators attended the LUDA conference as well.

C. Equity and Safety Concerns at Fischer Elementary School

Dr. Moyer presented a memo stating that some Conrad Fischer parents were at the last (9/26/17) Board meeting with concerns about the lack of a crossing guard at Wilson and Victory Parkway and the condition of their playground.

The memo said that maintenance “rectified” the playground issues prior to the start of school and that this week the grounds will be dressed with a fresh coat of mulch.

The City of Elmhurst is conducting a traffic study of the area and will contact Dr. Moyer when it is completed.

Dr. Moyer’s memo continued by stating that Title I funds are used to address the special learning needs of certain populations of students. He said that Conrad Fischer School has an additional instructional coach and technology resources. He also said that both Conrad Fischer and Churchville are included in the TIF4 for the City of Elmhurst and an intergovernmental agreement will allow TIF funds to be used for facility upgrades at both these sites.

Included in the information under this agenda item is a graph showing that Fischer School has the most staff per pupil of any of the Elementary Schools.

Dr. Moyer stated, “There are no inequities at the schools.”

**Board Communications:** Mrs. Caforio said that she went to the most recent ONCC (O’Hare Noise Compatibility Commission) meeting and said that D205 is now a member. Alderman Dunn is continuing to work with this commission.

**Upcoming Meetings:** The next regularly scheduled meetings are Tuesday, Oct. 24th and Nov. 14th at 7:30 pm. These Board meetings are held at the D205 Center:

- Thursday, Oct. 12, Policy Committee meeting, 6:00 pm