

Dist. 205 Board of Education
Nov. 14, 2017
7:35 pm – 12:05 pm

All Bd members present
Public: >150 Staff: 9 Press: 1
Observer: J. Dorner

The Board was in closed session from 5:30 p.m. concerning individual student(s), purchase or lease of property, setting a price for sale or lease of property owned by D205, possible litigation, and approval of closed session minutes of 10/24/17.

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

Public Hearing on Driver Education Waiver of Rules: The District is seeking a waiver of rules (section 252.30 (a)(3)) from the State Board of Education to allow for consideration of personnel costs in setting the District's Driver Education fee and to assess a fee not to exceed \$325. The Board voted to seek this waiver.

Adjournment and return to Regular Meeting.

Recognition:

A. Those Who Excel: The following D205 staff and community members were recognized by receiving Awards of Merit and Recognition at the 43rd annual Illinois State Board of Education Those Who Excel Program:

- Jane Bailey – Conrad Fischer School Administrator, Award of Merit
- Churchville Charge – Amazing Race Team – Julie Deely and Margaret Rask, Co-Chairs, Award of Merit
- Donna Dewar – Conrad Fischer Student Support Personnel, Award of Merit
- Sharon Emmi-Iovinelli – Conrad Fischer teacher, Award of Merit
- Dianne Schiltz – Bryan MS Educational Service Personnel, Award of Recognition
- Karen Stezowski – Sandburg MS Community Volunteer, Award of Merit
- Cindy Villalobos – Churchville Early Career Educator, Award of Recognition

B. Board Member Appreciation Day: Dr. Moyer stated Nov. 15th is School Board Members Day in Illinois. “Our school board members serve without monetary compensation to make public education and District 205 the best it can be for every child. They bear responsibility and oversight for an overall annual budget of \$120 million; 8,600 students from Early Childhood through 12th grade; nearly 1,000 employees; and 15 buildings that sit on 125 acres.”

Presentations:

A. Acceleration:

- Acceleration is in place in each of the 8 elementary schools.
 - Thirty minutes/day
 - This is to provide targeted literacy instruction for all students.
 - Grade 3-5 REACH English/language arts (ELA) students work with REACH teacher at this time.
 - Each grade level receives support from specialists.
- Middle School Acceleration
 - Students who are below grade level in reading and/or math receive interventions from content specialists.
 - Students performing at or above grade level participate in select enrichment units created by teachers.

B. Telephone Poll Results (Strategies 360): Presented by Leslie Rogers and Kevin Ingram. Ms. Rogers will be working with D205 for further communication. Kevin reviewed the results.

- Conducted live telephone survey of 301 residents of D205.
- Between Oct. 16 – 25, 2017, combination of landline and mobile phones.
- It was random and the demographics were representative of D205.

Executive Summary:

- Residents are satisfied with schools in D205 (85%), with high marks for keeping students safe.
- Need for additional funding was split – 48% ‘need’, 44% ‘don’t need’.
- 57% think taxes are too high; with 41% rate them as much too high.
- Top priorities:
 - STEM
 - Managing school enrollment to balance class sizes
 - MS classrooms should be technology ready
- 80% of residents believe D205’s facilities are in good or excellent condition.
- Residents’ knowledge of facilities needs is limited.
- Residents are overwhelmingly supportive of introducing access to all day kindergarten.
 - 81% support.
 - ½ want costs split between D205 & parents, ¼ want parents to pay, ¼ want D205 to carry the cost.
 - Three times as many residents want to see ADK located in neighborhood schools.
 - Plan to house Lincoln students in an expanded Edison while re-building Lincoln is not enthusiastically supported.
 - Children’s development is the anchor message for ADK. (“90% of a child’s brain develops by age 5. Expanding learning opportunities invests in our students at the most critical time of their lives for developing skills like language, math, focus, self-discipline and motivation.”)

C. Middle School curriculum and Schedule Adjustments for 2018-19:

Recommendations

- World Language
 - Students may begin a 3-year sequence in 6th grade.
 - Students may begin a 2-years sequence in 7th grade.
- Project Lead the Way (PLTW) as a full-year or semester option.
- Incorporates band, orchestra, chorus (BOC) into the school day.

Current middle school day composition:

- English/Language Arts (ELA)
- Math
- Science/Social Studies
- Acceleration
- PE
- Unified Arts – General music, art, computer literacy, family and consumer science, industrial technology, guidance
- World Language or Guided Study or Reading Strategies

Both the American Medical Association and the American Academy of Pediatrics are recommending that adolescents become sleepier later at night and need to sleep later in the

morning.

D205 administration's goal is to shorten the middle school day for students in band, orchestra and choir while expanding choices for all students.

- Bringing BOC into the school day will allow student to participate in two of the three options (band and choir, orchestra and choir).
- Expand course options for students.
- Take advantage of new legislation regarding PE – PE is mandatory only if students are not in interscholastic or extracurricular athletic programs.
- Unified Arts will have guidance removed.

Proposed 6th grade possibility:

- ELA
- Math
- Science/Social Studies
- Acceleration
- PE 3 days/wk and Health (2 days/wk) This satisfies the state requirements for health for all of middle school.
- 2 electives
 - BOC (during the day and one morning before school).
 - World Language (Gives student ability to start level 3 honors as freshman).
 - Unified Arts (If student does not choose first 2, s/he will be place in UA. Guidance will no longer be a part of the unified arts “wheel,” and its curriculum will be absorbed into other areas, i.e. health.)
 - Project Lead The Way (If student does not choose either BOC or world language, s/he will have room for PLTW).

Proposed 7th grade possibility

- ELA
- Math
- Science/Social Studies
- Acceleration
- 3 periods daily for mandatory PE and/or electives
 - BOC (during the day and one morning before school).
 - World Language (continuation to give student ability to start level 3 honors as freshman or start at level 1, which would allow the student to start in level 2 as a freshman).
 - Unified Arts
 - Project Lead The Way
 - PE as an elective

Proposed 8th grade possibility

- ELA
- Math
- Science/Social Studies
- Acceleration
- 3 periods daily for mandatory PE and/or electives
 - BOC (during the day and one morning before school).
 - World Language (continuation or begin level 1)
 - Unified Arts, semester courses (student chooses based on area of interest).
 - Project Lead The Way

- PE as an elective

Next steps:

- Board approval: December
 - Project Lead the Way at grades 6-8
 - World Language Levels 1 & 2 courses for grades 6-8
 - Expanded Unified Arts courses
 - Incorporation of B/O/C into the school day
- Parent Meetings 2nd week in January
- Student course selection in January
- Monitor final interpretation of PE Waiver – ongoing
- Master Schedule creation in February
- PLTW training – Summer 2018

Public Comment:

Many parents, educators and community members spoke about the lack of student choice if the proposed change in the middle school schedule goes forward. Parents also concerned about the possible policy change of less PE required at the 7th through 10th grade, the dual language introduction at Conrad Fischer School, and lack of transparency, communication and cooperation with the parents about all of these changes.

Approval of Board Meeting Minutes: The Board approved the minutes of 10/24/17.

Superintendent’s Consent Agenda The Board approved:

- Personnel Report
- Financial Report
- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates - Section 2: Board of Education (First Reading)
 - #2:100 – Board Member Conflict of Interest – add legal reference, cross-reference and the following to the policy:
Solicit or accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts with the District. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.
 - #2:260 -Uniform Grievance Procedure – clarifies this is a policy not a procedure
- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates - Section 5: Personnel (First Reading)
 - #5:120 – Employee Ethics; Conduct; and Conflict of Interest - This policy has been renamed. In addition, the policy, legal references and cross-references are updated in response to the federal regulations requiring written standards of conduct covering conflicts of interest and governing the actions of school district employees engaged in the selection, award, and administration of contracts.
 - #5:230 Maintaining Student Discipline - This policy is updated to clarify that all teachers, certificated employees and related service providers should follow "School Board policies and administrative procedures on student conduct, *behavior* and discipline." In addition, it is updated to indicate that a "teacher should first discuss student behavior with the student *if appropriate*."

- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates - Section 8: Community Relations (First Reading)
 - #8:70 – Accommodating Individuals with Disabilities – updated to clarify that Title II of the ADA applies to website accessibility.

Dr. Harrell removed the following from the Consent agenda:

- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates - Section 6: Instruction (First Reading)
 - #6-70 - Teaching about Religions _ clarifies that “neither preferential nor derogatory treatment shall be given to any single religion, religious belief, or to religion in general.” Legal references also updated.
 - #6-310 – High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

The Board voted to send back to full board meeting the first reading: Policies #6:70 - Teaching About Religions and #6:310 - High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students; which will become effective at the time of their adoption and subsequently be added to the Policy Manual of the Board of Education, Section 6 - Instruction.

(NOTE: Mr. Collins left the meeting during the discussion of this motion due to the lateness of the hour.)

- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates - Section 7: Students (First Reading)
 - #7:100 – Health, Eye, and Dental Examinations; Immunizations; and Exclusions of Students – policy revised to require that health examinations contain an age-appropriate developmental screening and age-appropriate social and emotional screening.
 - #7:260 – Exemption from Physical Education - Policy text now includes language regarding case-by-case basis excusals for students participating in interscholastic or extracurricular athletic programs.

The Board voted to send back to full board meeting the first reading: Policies #7:100 - Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students and #7:260 - Exemption from Physical Education; which will become effective at the time of their adoption and subsequently be added to the Policy Manual of the Board of Education, Section 7 - Students.

Another meeting may be scheduled for Nov. 28th to discuss the above issues.

Superintendent’s Action Item Agenda: The Board approved:

- New and Modified Courses at York High School for 2018 – 19
 - New
 - Technology, Text, and Cultural Rhetoric: Making Sense of Contemporary History through Technology and Art – English and Social Studies Department
 - Spanish Heritage 3 Honors – World Language (Dual Credit through COD)
 - American Studies Honors – English and Social Studies
 - Calculus III/ACP (Advance College Project) – Math Department
 - Advances TSI (Tech Services Internship) Honors - Career and Tech Ed/Business Department
 - Calculus II with Applications/ACP – Math Department
 - ACP U.S. History – Honors – Social Studies Department

- Modified Courses at York High School for 2018 – 19
 - Core Literacy – Special Education
 - Core Math – Special Education

The Board asked if there were any courses that were deleted from the York course selection. Dr. Moyer stated that there was a miscommunication on this and the High School is aware that some courses will be deleted and will come before the Board at a later date. The additional courses have a net zero staffing.

- Board of Education Conference Expenses – travel and conference expenses of \$2,260 for Board members Collins, McDonough, Caforio and Harrell to attend the IL Assoc. of School Boards (IASB)/IL Assoc. of School Administrators (IASA)/IL Assoc. of School Business Officials (IASBO) annual conference - \$2,260.
- Donations
 - Hawthorne PTA – Guided Reading Books \$1,700.
 - Emerson PTA – enhanced classroom libraries \$2,000.
 - Lincoln PTA – STEM materials \$2,500.
 - Churchville parent, Sam Bono – 9 charging units for mobile devices \$2,247.84.
 - Field PTA – copies of literacy continuum, Rack-It Drying Rack, flexible seating and workspace options for classrooms - \$7,565.

Mr. McDonough said the Board was assured by the administration that these gifts do not alter the quality from school to school and there are no disparities within the District.

Action on Closed Session Item: The Board voted to dis-enroll students A and B as of 12/22/17 unless they establish residence before that date because they are not residents.

Superintendent’s Communications:

A. Freedom of Information Act Requests: Four requests for a specific employee’s salary and one requesting specific curriculum materials were granted.

B. Fullan Administrator Academy:

Postponed due to lateness of the hour.

Board Communications:

O’Hare Noise Compatibility Commission update (ONCC): Board member Caforio reported that this organization may vote on using the Test #3 runway schedule in December. Those communities in the affected area need to take action!

Upcoming Meetings: The next regularly scheduled meetings are Tuesday, Dec. 12, 2017 and January 9, 2018 at 7:30 pm. All meetings are held at the D205 Center.