

Dist. 205 Board of Education
Dec. 12, 2017
7:37 pm – 10:35 pm

All Bd members present
Public: 60 Staff: 15 Press: 2
Observer: J. Dorner

The Board was in closed session from 6:00 p.m. concerning collective negotiations, review of closed session minutes and approval of closed session minutes of 11/14/17.

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

Public Hearing for the Adoption of 2017 Certificate of Levy: Assistant Superintendent for Finance, Chris Whelton, gave an overview of the levy. Per the Property Tax Extension Limitation Law (PTELL) or “tax cap,” the taxing body (e.g. D205) is allowed the lesser of 5% or the increase in the Consumer Product Index (CPI). For the 2017 levy year (the 2018-19 budget year), the CPI is 2.1%. The limitation does not apply to new construction. New construction is estimated at \$42 million, but an additional \$25 million in new construction is levied. No matter what is levied, only the allowable increase will be used by the Counties.

The equalized assessed valuation is estimated as a 7% increase. Mr. Whelton said that most taxpayers who currently own property will see an increase of 2.2% (\$105 increase on a \$300,000 home). Note that the levy is a request.

Levy Hearing Public Comment: None

Adjournment and return to Regular Meeting.

Recognition:

A. Shining Star: Sandburg Principal, Linda Fehrenbacher and District Media Staff Todd Mooney, were recognized for making a positive impact on the students and staff of D205.

Presentations:

A. International Center for Leadership in Education (ICLE) Presentation: Dr. Kosteck, Dr. Cohen and the York Administration spoke about leading with a transformational mindset, which includes complex problem solving, critical thinking, creativity, people management, coordinating with others, emotional intelligence, active listening, service orientation, negotiation, and cognitive flexibility.

A presentation on equity and changing students was highlighted.

- “The kid who needs the most love will ask for it in the most unloving ways.”
- Ask students to show grit when it comes to changing their circumstances.

B. Dual Language: Assistant Superintendent for Learning and Leadership Development, Dr. Mary Henderson and Ariana Leonard, District ELL Program Coordinator presented. The Dual Language Committee was made up of the two presenting, the Principal of Conrad Fischer, the Principal of Lincoln, 3 Conrad Fischer teachers and three parents (one each from Conrad Fischer, Jefferson and Hawthorne).

Dual Language is “an instructional approach that provides a challenging, enriched curriculum in two languages.” It is two-way immersion, with 50% native Spanish speakers and 50% native English speakers. This will replace the transitional bilingual program (TBE) at Fischer.

The Goal of a dual language program is to be bilingual, biliterate and bicultural. Students learn to speak, read and write in 2 languages and receive content area instruction in 2 languages. Research shows that these students often outperform their counterparts in monolingual education programs.

Implementation:

Language Allocation:

- Kindergarten: 80% Spanish, 20% English
- First Grade: 80% Spanish, 20% English
- Second Grade: 70% Spanish, 30% English
- Third Grade: 60% Spanish, 40% English
- Fourth Grade and beyond: 50% Spanish, 50% English

Content Allocation:

- K – 2nd grade – all content areas in Spanish, Literacy in both
- 3rd grade and beyond – Literacy and Science in Spanish, Literacy, Math and Social Studies in English

A parent survey of 209 people, with 88 having incoming kindergartners showed about 40% would be very likely to enroll in the dual language program.

The recommendation for the Board to approve for Conrad Fischer for 2018-19 in January 2018 is:

- Over the next 6 years, a Dual Language program will be implemented, with a grade level added per year.
- There will be 3 sections of 2-way immersion dual language (full day), 1 section of at-risk all day and 1 section of Gen Ed ½ day kindergarten for the 2018-19 school year.
- Applications will be district-wide and transportation will be provided across the district.
- Transportation cost will be included in the state TBE(transitional Bilingual Education/TPI (transitional program of instruction) grant.

During discussion on this the following was shared:

- The Board was assured there was room for the additional classrooms for the following year.
- This is meant to be a K-12 program.
- The net teacher increase is “0.”
- If the monolingual classroom is very small, the administration will have a discussion with those parents about options.
- The maximum amount of lottery slots will be 36 for native English speakers and 36 for native Spanish speakers.
- The best entry for native English speaker is kindergarten, but no later than fall of 1st grade.
- Dual language at other schools depends on demand.

Public Comment:

Five parents spoke about the fairness, competitive balance and equity of Lacrosse being a York sport and allowing students to pay the equivalent to what other York sport participants pay. Two Conrad Fischer parents spoke about the dual language program and had several questions/concerns about the program implementation. Two people spoke about lack of student choice the proposed change in the middle school schedule will have.

Approval of Board Meeting Minutes: The Board approved the minutes of 11/14/17.

Superintendent’s Consent Agenda The Board approved:

- Personnel Report
- Financial Report
- Open Designated closed session minutes and keep all other closed session minutes closed.
- Authorization to destroy verbatim recordings of closed session minutes.

- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates - Section 2: Board of Education (Second Reading and adoption)
 - #2:100 – Board Member Conflict of Interest – add legal reference, cross reference and the following to the policy:
Solicit or accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts with the District. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.
 - #2:260 -Uniform Grievance Procedure – clarifies this is a policy not a procedure
- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates - Section 5: Personnel (Second Reading and adoption)
 - #5:120 – Employee Ethics; Conduct; and Conflict of Interest - This policy has been renamed. In addition, the policy, legal references and cross references are updated in response to the federal regulations requiring written standards of conduct covering conflicts of interest and governing the actions of school district employees engaged in the selection, award, and administration of contracts
 - #5:230 Maintaining Student Discipline - This policy is updated to clarify that all teachers, certificated employees and related service providers should follow "School Board policies and administrative procedures on student conduct, *behavior* and discipline." In addition, it is updated to indicate that a "teacher should first discuss student behavior with the student *if appropriate*."
- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates - Section 8: Community Relations (Second Reading and adoption)
 - #8:70 – Accommodating Individuals with Disabilities – updated to clarify that Title II of the ADA applies to website accessibility.

Superintendent’s Action Item Agenda: The Board approved:

- Resolution for 2017 Certificate of Levy
 - Donations
 - Bryan PTA – \$3,100 as the 8th grade gift to purchase a TV for the cafeteria.
 - Churchville parent, Matthew Winton donated \$1,675 for basketball and volleyball equipment.
 - Field PTA – a buddy bench for \$540.

Superintendent’s Communications:

A. Freedom of Information Act Requests: One request for specific invoices was granted.

B. Fullan Administrator Academy: Dr. Fullan’s presentation included 75 D205 employees and others from several surrounding school districts. His presentation focused on the elements of Coherence – focusing direction, creating collaborative cultures, deepening learning and securing accountability.

C. Property Tax Freeze: D205 is almost entirely reliant on local tax revenue – just under 90%. With the State House approving a two-year property tax freeze, this issue will probably come before the Senate. If this were to pass, over \$1 million in the first year and more than \$3 million in the

second year would be lost. This proposal may be passed in January. Mr. Blum stated that if this were implemented, the Board would suggest a referendum to replace the monies that a property tax freeze would impact D205.

D. School Administrator Article: Dr. Moyer wrote an article on Educational Rounds for the mentioned magazine.

E. Middle School Chromebooks: Presentation was made to all middle school parents last week. Students will be permitted to take home the Chromebooks throughout the school year and turn them in over the summer. They will be loaned a charger cord. Common-area charging stations will be available in addition to classroom carts for charging before school, lunch, etc. Students are expected to have a full charged chromebook daily.

New cases with increased protection and an unlimited out-of-warranty repairs (part failures) and 1 accidental damage (drop protection) will be given to students. There will be no coverage for loss or theft.

This will start after winter break.

Board Communications:

A. Lacrosse: The administration had sent the Board a document about Lacrosse. Lacrosse will be an IHSA sanctioned sport in the Spring. The comparison was to baseball.

Coaching _ 10 coaches \$60,000

Transportation - \$17,000

Officials and Tournament fees - \$8100

Equipment Maintenance - \$7,100

Equipment Initial (uniforms, helmets – boys) - \$50,000

Year 1 total = \$135,000

Each year thereafter = \$92,200

Revenue based on fee of \$175/participant = \$30,000

All Board members who spoke to this, felt it was appropriate to make an exception and allow Lacrosse to be funded through York High School. They all also suggested that athletic costs be reviewed on a yearly basis and that there may be an increase in all athletic fees next year. A motion to allow York Lacrosse players to be funded under D205 will be on the Jan. 9, 2018 school board meeting.

B. Middle School Reorganization: There will be a meeting tomorrow night of the learning and teaching committee to discuss this. All Board members are encouraged to attend.

C. Other:

- President Ebner asked Board members to check their calendars for a January meeting on a master facility plan.
- Mrs. Caforio said that the O'Hare Noise Compatibility Commission (ONCC) voted to approve an interim Fly Quiet Nighttime runway Rotation. If the FAA approves it, it will mean that for 2 ½ years, every other week, Elmhurst will get overhead flights.

Upcoming Meetings: The next regularly scheduled meetings are Tuesday, Jan. 9, 2018 and January 23, 2018 at 7:30 pm. A Learning and Teaching Committee meeting will be held on Wednesday, Dec. 13, 2017 at 6:00 pm. All meetings are held at the D205 Center.