

Dist. 205 Board of Education
Mar. 11, 2014
7:33 pm – 8:40 pm

All Board members present
Public: 7 Staff: 8 Press: 1
Observer: J. Dorner

The Board was in closed session from 6:00 p.m. for employment of employee and property acquisition/lease/purchase.

President Collins called the meeting to order and led the recitation of the pledge of allegiance.

Public Comment: None

Superintendent's Communications:

Discussion of Discretionary Staffing: The Board discussed the list below with Superintendent Pruneau. The Board designated \$400,000 annually for this initiative for a sustainable 3 years with a review of its effectiveness and possible continuity. Additionally, 3 FTE District wide Psychologists should be on this list. Some Board members are interested in community input (at the least, the Superintendent's Advisory Committee and PTA Council). Board members expressed interest in building based support that would be felt by the most students. Superintendent Pruneau stated that he would like to bring this back to the staff to get a "sense of priority."

Administrative Interns/Teacher On Special Assignment (2 Full Time Equivalents)

- Designate one-year intern positions to support the larger staffed elementary schools.
- Interns would rotate on a yearly basis.
- Provides administrative relief to the large elementary school principals in recognition of the teacher evaluation process.
- Allows for the development of an internal mentoring program for future administrators in the district.

Instructional Tech Support (3-5 FTEs)

- Certified staff to provide instructional support to teachers for technology already in place, plus an additional technician for end-user technical support district-wide.
- Support the planning and implementation of new technology initiatives, e.g. technology included with new adoptions, Google Apps for Education, etc.
- Provide sustained and differentiated professional development offerings in the use of technology to enhance student learning.
- Co-plan and co-teach to assist teachers in using best practices with technology.
- Assist teachers with analyzing data to drive instructional decisions.
- Full implementation with fidelity would need a resource commitment of 13-16FTEs.

Professional Development Coordinator (1 FTE)

- Provides for the coordination of professional development for employees across the district.
- Would work in tandem with the curriculum department to coordinate training and initiatives for improvement of teaching and learning.
- Would identify and coordinate the professional development of support staff.

504 Coordinator (1 -2 FTEs)

- Response to dramatic increases in 504 accommodation requests, especially at York and Middle Schools.
- Coordinate initial and ongoing 504 meetings.
- Coordinate student plans with pertinent staff, parents.
- Point person for 504 contacts and concerns.

- Update administration regarding changes in 504 (i.e.: appropriate accommodations and modifications.)

Community Partnership Coordinator (.5 FTE)

- Would serve as a liaison to the Communications/Community Relations Office in assisting the creation of business and community partnerships.
- Support parental partnerships.
- Would seek grant opportunities for the district.
- Would begin as a part time position (0.5 FTE) and grow as monetary and in-kind opportunities are realized.

Math Interventionist (20.0 FTEs)

- Would mirror the duties of the reading specialists that are presently working in the schools with math curriculum.
- Support teachers for students and staff in the area of mathematics.

Curriculum Department Restructuring (8-13 FTEs)

- Restructure the department with Directors of Elementary and Secondary Education.
- Utilize certified staff TOSAs as curriculum school leaders
- Class size reduction at the Middle School and High School (3-8 FTEs)
- Dependent on student enrollment and class selection.

Establish an Enrollment Office (1.5 FTEs)

- With increased scrutiny of residence and enrollment, this office would create a central registration office for the district.
- The office would be responsible for district wide enrollment and registration along with student records request and retention

Additional Summer Guidance Support (Stipend part time position).

- Assist students with schedule changes, guidance on classes.

Board Committee Reports:

Mrs. Ebner discussed the **Curriculum and Instruction Committee** meeting. They reviewed the list of instructional materials for new and modified courses that will come before the entire board on 3/11. If the board approves these for display, these materials will be available public examination. There is one supplemental book for English 9 that was discussed in April 2013 and not put on display at that time. York High School would like to bring the book forward once again for possible use in the 2014-15 school year. President Collins stated that he would like to have discussion of the book, *The Absolutely True Diary of a Part Time Indian* by Sherman Alexie, now rather than in the fall when it could be in the curriculum.

The writing committee's recommendation for the new K-5 writing curriculum was discussed. This curriculum will have a two-year implementation and will be launched in the fall of 2014.

Further discussion of the prioritization rubric was held around the Performance Management Committee's recommendations. Some adjustments were made. Dr. Johns will write a brief description of each criterion. Testing of this rubric with some newly made decisions will be conducted.

Superintendent's Agenda: The Board approved:

The Consent Agenda:

- Personnel Report
- Display Instructional Materials for New and Modified Courses
- To Sell or Dispose of Surplus District Equipment - sale of the scoreboard, diving board, T12

fluorescent lamps, and truck #63 to the highest bidders on E-Bay; and disposal of truck #59 as scrap.

- Bid 14-08 - Carpentry for Life Safety Projects District-Wide – for life safety projects, Edwin Anderson Construction Co. \$705,000.
- Bid 14-12 - Asbestos Abatement at Madison Early Childhood Center – Universal Asbestos Removal, \$36,000.
- RFP 14-13 - Safe Routes to School – preparing website, printed materials and evaluation of traffic flow – Alta Planning \$19,985.

Upcoming Meetings: The next regularly scheduled meetings are March 25th, April 8th and April 22nd at 7:30 pm. All meetings are held at the D205 Center.

- Tuesday, 3/18/14 Finance and Operations Committee meeting, 6:30 pm
- Wednesday, 4/2/14 Curriculum and Instruction Committee meeting, 7:00 pm
- Wednesday, 4/16/14 Finance and Operations Committee meeting, 6:30 pm

Board Communications: None