

Dist. 205 Board of Education
May 10, 2016
7:30 pm – 9:30 pm

All Board members Present
(Bastedo by phone)
Public: 35 Staff: 9 Press: 0
Observer: J. Dorner

The Board was in closed session from 6:00 p.m. for negotiations and employment.

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

Public Comment: Parent Kristin Whitehurst requested that the Middle School Task Force move to a daily end of the day intervention/enrichment extended seminar time like Sandburg currently has weekly. This could be used for students asking for help, make-up text taking and other uses. Ms. Whitehurst also stated that she thought the District Management Council's Parent Survey that recently went to Middle School parents contained leading questions and was flawed, so the results are flawed.

Reports and Presentations:

A. Family, Career and Community Leaders of America (FCCLA) State Competition: York teacher Wendy Albert introduced students who earned the following honors in Springfield:
Apparel Construction – Silver – Bridgette Strawbridge, Bronze – Jolene Gundrum
Children's Literature Presentation, Senior Category – Gold – Nora Barrett, Stephanie Reinke, Caitlyn Rambo, Elena Vezmar
Children's Literature Presentation, Junior Category – Silver and Most Outstanding Distinction – Emma Ryan and Kaitlin Templeman
Culinary Arts – Bronze – Matthew Carbone and Richard Incandla (winner of scholarship to Johnson and Wales College of Culinary Arts in Denver)
Fashion Apparel Display Team – Gold – Allison Peterson and Abbey Templeman
Fashion Constructions STAR – Silver – Madison Miller (winner of scholarship to Fashion Institute of Design and Merchandising in California)
Food Production Relish Tray – Gold – Kevin Homan
Food Production Salads – Silver – Rachel Atristain
Interior Design – Silver – Kima Barannik and Oksana Batryn and Bronze – Allison Evans
Pastry Arts, Cake Decorating – Gold – Nina Fabrizius, Samantha Flesch, Julianna Gecsey
Pastry Arts, Cookie Decorating – Gold – Alexandera Geary
Professional Career Image – Silver – Katherine Strawbridge
Sports Nutrition – Silver – Kaitlyn Fischer

B. Junior Achievement Titan: York Teacher Jim Borel and community advisor Rich Rosenberg, spoke about the following York students who participated in the JA Titan Business Challenge. Ajay Jain, Jordan Less, Garrett Gilmartin and Megan Boyle were members of the first place team and Lance Lukose, Matthew Finan and Brennan McGovern were on the second place team.

C. Skills USA Competition: York teacher Ken Ross introduced the following York students who achieved:
Auto Service Technology – Jeremy Olson 3rd place
Collision Repair Technology – Michael Falco 1st place

Principles of Engineering – Paige McIntyre 1st place
 Screen Printing Technology – Jacob Wendell 2nd place
 Technical Drafting CAD – Jack Chylstek 1st place, Abigail Gundrum 2nd place, Stephanie Cui 3rd place

D. Student Achievement Objectives:

York Curriculum Resources – York Assistant Principal Chris Covino presented the “Transition to Dynamic Resources 2015-16 to 2018-19.” Digital texts are static versions of the paper texts. Teachers and course teams design dynamic texts. They change with demand and curriculum of the course.

<u>Year</u>	<u>No. of Courses using dynamic texts at York</u>	<u>% of all courses using texts</u>
2015-16	42	33%
2016-17	53	43%
2017-18	63	51%
2018-19	68	55%

This list does not include the English Department, which has 25 courses with consumables (paperbacks) and 3 ACPs (Advanced College Programs) with texts. The Math Department will use the upcoming curriculum development to find digital options. World Language will still use readers and Chinese does not yet have digital texts available. York students were asked, compared to last year, how have your learning experiences changed? The amount of lectures was down, while collaboration, communication with the teachers outside of class and research was up. When asked how long did it take to get comfortable using your Chromebook for academic work, 90% said within a few weeks. 75% use their Chromebook multiple times a week, and 75% would prefer digital or no preference for texts.

Two different 4-year “book bag” studies were done – one for a college bound student and the second for a student bound for a highly selective college. For the college bound student, \$240 was saved using dynamic texts; for the highly selected college bound student, \$418 was saved over the four-year attendance.

PERA presentation: Assistant Superintendent for Human Resources, Dr. Jim Woell and Charles Sprandel, Director of Research, Assessment and Quality Analysis, gave this presentation on the Performance Evaluation Reform Act (PERA). This act was signed by Governor Pat Quinn in 2010 and is used to measure teachers’ and principals’ performance. Among other things, it incorporates student growth as a measure of the professionals’ success. A joint committee (administrative and certified staff) was formed to establish student growth measures for D205.

- Student growth in early childhood is measured by growth in social/emotional and language development.
- Middle School and Elementary School levels will measure student growth by MAP (measure of academic progress) data in reading and math.
- The High School will be using local assessments developed last summer. Each course team identified standards to use for growth.

Summative teacher rating will be based on 70% teacher professional practice and 30% student growth measures.

E. Middle School Task Force Update: A group of all three Middle School Principals, a School Psychologist, and three teachers (including President and V.P of the Elmhurst Teachers' Council) and Dr. Moyer presented the "annual report of the MSTF." The purpose and process of the MSTF was reviewed. A summary of study sessions and some of the resources were shared. Most of the power point presentation was on the Parent Survey results.

- 390 parents took the survey
- An overwhelming majority of parents expressed an interest in learning more about the "four opportunities for growth" recommended by consultants District Management Council.
- Parent open-text box comments were in the following categories:
 - Specific questions about the opportunity
 - Specific concerns/considerations to keep in mind
 - Feedback on their perspective of whether or not this opportunity should be considered
 - Additional details on experiences with the district in relevant areas
 - Requests for more detailed information

It should be noted "some percent of parents answered 'not sure' to many questions, citing a desire for more detail and a better understand of the change."

Next steps:

- The Middle Schools will conduct site-based parent nights to clarify study
- Psychologists, Counselors and Social Workers will work with consultants District Management Council (DMC) to improve efficiencies.
- MSTF will work with DMC to analyze schedule options for 2017-18.
- The Middle Schools will identify one specific goal for 2016-17 for improvement in how it provides interventions for students.
- D205 will develop strategies to increase instructional coaching at all grade levels K-12.

Dr. Harrell asked about the number of responses on the parent survey vs. number of emails sent. 390 responses were received from 3157 emails sent (slightly more than 10%). She also asked about the 2016-17 goal and whether it was too late in the school year to come up with a goal for next year. The Sandburg Principal said it wasn't too late and the MSTF was having a meeting the next day and each school team would bring ideas. Dr. Harrell asked if the goals would be different from school to school and received the answer "it could be."

Mr. Collins asked about the parent nights and if the different opportunities would be explained and if the survey could be re-administered after the explanation. He received an affirmative answer to each question. He also asked the ETC President about a statement she had made about keeping things "cost neutral." He explained that the anything that would make the school excellent should be suggested and the Board and community would worry about the cost.

F. Math Curriculum Development Team Process 2016-2017:

Dave Beedy, K – 12 STEM Coordinator, reported how the new K-12 math curriculum will be "built." It will be very similar to the ELA (English Language Arts) curriculum development. In grade level teams, the Common Core Curriculum Standards will be "unpacked" and curriculum maps will be built. They will identify resources and then train math teachers.

Mrs. Ebner asked how the elementary teachers would be able to keep up, since they teach all subjects and the English Language arts curriculum is changing this year. Dr. Fitzgerald, Asst.

Superintendent of Learning and Teaching, replied that the administration was aware of this and were staying in touch with these teachers.

G. Health and Dental Insurance Presentation: Jan Kleinle of Hub International gave the presentation on D205's insurance plans.

- PPO will increase by 4.2%
- HMO will increase by 6.2%
- The PPO, HMO and Dental will have a 6-month plan (7/1 – 12/31) to move to a calendar year plan effective 1/1/2017. Open enrollment will be in May. November will be the open enrollment period for all the Jan – Dec plans.
- The Cadillac Tax has been postponed from 2018 to 2020. Based on an 8% trend assumption and current enrollment the following Cadillac Tax would be due:

2020

- PPO - \$1,071,000
- HDHP/HSA (High Deductible Health Plan/Health Savings Acct) \$9,000
- HMO A and HMO I – each \$0

2021

- PPO - \$1,385,000
- HDHP/HSA - \$31,000
- HMO A and HMO I – each \$0

2022

- PPO - \$1,774,000
- HDHP/HAS - \$65,000
- HMO A - \$0, HMO I - \$3,000

Mr. Collins asked about how D205 will be able to avoid paying Cadillac Taxes. Ms. Finely said they would give D205 several different scenarios and include the Insurance Committee (made up of all stakeholders) before the Cadillac Tax would take effect.

Policy Committee Report: Mr. McDonough asked about delaying this report until the next meeting due to the lateness of the hour. Dr. Moyer insisted that a report be given since there are several policies that need to be approved before the start of the next school year. There were many policies that were recommended by the committee to be brought before the full Board of Education. These recommended changes were put forth by PRESS (Policy Reference Education Subscription Service) which is a part of the Illinois Association of School Boards. The recommended changes involved minor updates of these policies, including additional legal and/or cross-references and typos. Those policies that were tracked were on concussion awareness, search and seizure and technology, as well as a new student discipline practice which requires student NOT be expelled unless they present a safety issue to others. A new policy on Suicide and Depression Awareness and Prevention (Policy #7:290) as well as all the others, will be brought before the Board for a first reading on May 24th.

Learning and Teaching Committee Report: Mr. Collins asked about delaying this report until the next meeting due to the lateness of the hour. Dr. Fitzgerald said that most everything was covered at the 4/12 school board meeting.

Superintendent's Agenda – Consent Agenda: The Board approved:

- Personnel Report
- English Language Arts Resources – These were on display for 30 days in the District office.
- Medical and Dental Insurance Contract – As presented above.

Superintendent’s Agenda – Action Items Agenda: The Board approved:

- RFP-16-08 Management Services for Book Store Operations – Beck’s Bookstore – It was decided that Beck’s would be a better fit for York than MBS Direct for transitioning to a more automated process. A management fee of \$5,000/month (\$60,000 annually) will be paid to Beck’s. The same mark-up (22%) on new course materials that are currently in effect will continue. Used texts will be sold at no higher than 75% of the new text’s price. If a text will be used in the following term, buyback will be no less than 50% of purchase price.
Both Dr. Harrell and Mr. Collins asked about operations of the bookstore – will operation be different? Will the hours it is open increase? Are other schools who have Beck’s happy with them? Dr. Moyer and Mr. Whelton answered that the bookstore will be more efficient and most will not notice a difference. They will try to increase service. The Glenbrook High Schools are very happy with Beck’s running their bookstores.
- Donation for Jackson School - \$950 from the PTA to plant a flowering tree in memory of a 4th grade student who died.

Superintendent’s Communication: Dr. Moyer said that numbers are being “thrown around in Springfield” concerning different school funding options. Today (5/10), the Senate passed Senator Manar’s SB231. This will reallocate state money to local school districts according to poverty levels. If this passes, D205 will lose \$4.7 million in funding next year.

Board Communications: President Ebner suggested that the Board wait to discuss the following, until the next meeting. Mrs. Ebner and Dr. Moyer met with the City, about wanting to start a new TIF District. Board members should come up with questions concerning this possibility.

Action on Closed Session Items: The Board approved the new position of Communication coordinator for \$60,548 annually to Kathy Schroeder.

Upcoming Meetings: The next regularly scheduled meetings are May 24 and June 14 at 7:30 p.m. All meetings are at the District 205 Center, second floor:

- Monday, May 23, 2016 – Finance and Operations Committee Meeting, 7:30 pm
- Thursday, June 9, 2016 – Learning and Teaching Committee Meeting – 6:15 p.m.

Special Board of Education Meetings (both time TBD and both will be closed sessions) for the Superintendent’s evaluation:

- Monday, June 13, 2016
- Thursday, June 23, 2016.