

Dist. 205 Board of Education

May 24, 2016

7:35 pm – 10:25 pm

Board member Bastedo absent

Public: 70 Staff: 9 Press: 0

Observer: J. Dorner

The Board was in closed session from 6:00 p.m. for negotiations, litigation, the purchase or lease of real property, the setting of a price for sale or lease of property owned by the District, and approval of closed session minutes of 4/26/16 and 5/10/16.

President Ebner called the meeting to order and led the recitation of the pledge of allegiance.

Public Comment:

- A parent of a special education student at York spoke at length concerning the hope she had for disabled students at York. Her hopes included having the disabled students look at job and career opportunities before junior year, and that disabled students are incorporated into the student body when it comes to the yearbook, programs in the auditorium and awards honored at school board meetings.
- Two parents spoke against the proposed late start day times for the elementary schools. This issue is to be voted on later in the agenda. They suggested that early dismissal times would be easier for working parents to find childcare.
- The last individual thanked the school board for their service and was concerned about the May 13th letter from the Dept of Justice they had received. He said he was praying for them. (Observer note - This letter from the DOJ concerned use of restrooms by transgendered students.)

Presentation:

- A. Illinois Economic Challenge – York High School earned first place in the 2016 Illinois Economic Challenge State Finals with students John Fetscher, Jason Kentra, Frank Luse and Flanagan Waldherr advanced to the National Semi-Finals and finished 19th in the nation. A second York team of Jack Anderson, Brennan McGovern, Brandan Parr and Peter Salek finished third in the state.
- B. Euro Challenge Midwest Regional Competition – York High School sophomores, Matthew Anderson, Matthew Dardick, Jason Kentra, Meghan Quinn and Luke Rozmus finished in first place in the Midwest challenge.
- C. Illinois Council of Teachers of Mathematics State Math Contest - The York team, made up of Jack Anderson, Eric Comings, Ioan Draganov, Lucas Gough, Brennan McGovern, Brandon Parr and Luke Videckis earned third place in division 4AA.
- D. Churchville Logo Presentation – The Churchville Student Council gave a PowerPoint presentation about updating their logo of the Churchville Charger. The student council surveyed the students who described a “Charger” as respectful, determined, diverse and unique. They have three different choices of new logo. They asked the Board if they had any questions, and asked to change the logo to that of a profile of a Charger (horse).

After the above presentations, 20 people remained in the audience.

- E. Education Alignment Study – This is phase 2 of Focus 205, which is collecting data on facility related concerns (below) and was presented by 3 architects from Wight & Co. These three individuals visited all elementary and middle school buildings as well as Madison Early Childhood Center and the Transition Center. The Transition Center is not included in this presentation, but notes were taken. Madison Early Childhood Center is an elementary school converted to EC. EC should have a majority of articles below waist level. This is not the case.
 - Aging and outdated buildings
 - Optimize learning environments
 - All day Kindergarten
 - Safety and Security
 - Facilitate learning to support the 4 C’s (Communicators, collaborators, critical thinkers and creators)
 - Long-Range Facilities Plan (dynamic building by building “roadmap” for facility improvements)

The world is changing, students are changing and the learning environment should support future-ready students. The education alignment guide is a metric tool used to evaluate a school against current expectations regarding its usefulness and applicability in today's educational methods. Such things as size, shape, lighting levels, multiple learning styles and other factors that affect the quality of the student experience and learning opportunities are used to rank a school building. 56 components are listed in the following categories:

- Campus context – attributes of the site
- Facility configuration - attributes of the facility
- Learning Spaces – attributes of the individual learning spaces

Future-Ready schools have to be agile to accommodate small group collaboration, tech infused spaces, STEM and maker spaces, and safety and security among other things.

The following are common observations in K-8 buildings:

- Opportunities for repurposing former computer labs
 - Supporting environment for 1:1 technology
- Library Realignment
 - Support different types of activities (K-5)
 - Student collaboration spaces (K-5)
 - Flexible, moveable furniture (K-5)
 - (6-8) – have heavy, immobile furniture
 - (6-8) Available collaborative space for students
 - Both architects who presented (one for K-5 and one for 6-8) mentioned too many books in libraries
- Core Learning Environment
 - Furniture doesn't allow for movement
 - Repetitive use of color, floor and wall materials reinforces plan layout
 - Heating and ventilation fluctuations and deficiencies
- Enhanced Learning Opportunities
 - Visual arts displays
 - Outside spaces for educational activities
 - Small group collaboration spaces needed
 - STEM and Maker Spaces needed
 - Realign location and organization of kindergarten rooms
- (6-8) Science Instruction – bring flexibility to rooms
- (6-8) Technology Arts – reconsider as maker spaces?

Following are the “scores” of both the EC-5 buildings and the Middle Schools. Target for Campus Context is 30-40, Facility Configuration 65-90, learning spaces 70-90 and total for EC-5 170-225, total for MS 360-480. Hawthorne is the only Elementary School that falls within the target for all categories.

| Facility | Campus Context (50 Max) | Facility Configuration (110 Max) | Learning Spaces (120 Max) | Total Score (280 Max) |
|-----------|-------------------------|----------------------------------|---------------------------|-----------------------|
| Edison | 35 | 69 | 55 | 159 |
| Emerson | 30 | 73 | 53 | 156 |
| Field | 31 | 65 | 53 | 149 |
| Fischer | 34 | 78 | 56 | 168 |
| Hawthorne | 42 | 76 | 69 | 187 |
| Jackson | 34 | 71 | 53 | 158 |
| Jefferson | 38 | 70 | 57 | 165 |
| Lincoln | 30 | 47 | 53 | 130 |
| Madison | 32 | 52 | 49 | 133 |

| Facility | Campus Context (50 Max) | Facility Configuration (130 Max) | Learning Spaces (120 Max) | | | | Total Score (780 Max) | |
|-------------|-------------------------|----------------------------------|---------------------------|---------|----------|--------------|-----------------------|-------|
| | | | Core Instruction | Science | Assembly | Unified Arts | | Music |
| Bryan | 32 | 81 | 71 | 66 | 39 | 63 | 66 | 418 |
| Churchville | 28 | 61 | 56 | 57 | 49 | 61 | 52 | 364 |
| Sandburg | 35 | 67 | 54 | 56 | 51 | 62 | 53 | 378 |

The architect for the middle school study called Bryan “delightful.”

Next steps involve setting up 3 model classrooms (Conrad Fischer Rm 116, Lincoln Rm 202 and Bryan Rm 202) funded by the D205 Foundation. A Facility Master Plan will begin to be developed. Data on the physical needs of the school buildings will be collected. Building capacity and enrollment projections will be worked on.

The next two Board updates are scheduled for July 19 and Aug. 23.

Approval of Board Meeting Minutes: The Board approved the minutes of 4/26/16 and 5/10/16.

Action on Closed Session Item: The Board approved the memorandum of agreement between the District and the Teachers’ Union concerning late start days. Before the approval, there was some discussion about these late start times. York will have late starts every Wednesday while the elementary and middle schools will have late starts monthly. Mr. Collins asked the administration to look into the following for subsequent years:

- Consider early dismissal rather than late start for meetings for the elementary school.
- Look at possibly supplying supervision for elementary students whose parents need the childcare for early dismissal days. (D205 will be supplying supervision between this year’s late start time (9:15) and next year’s late start time (10:00)).
- The possibility of starting the high school later in the day based on the American Pediatrics Association’s recommendations.

Superintendent’s Consent Agenda The Board approved:

- Personnel Report
- Financial Report

- Revised 2016-17 School Calendar – Schedule of Parent Teacher Conferences
 - 10/4/2016 – High School 4:00 – 8:30 pm
 - 10/5/2016 – Middle School 4:00 – 8:30 pm
 - 10/7/2016 – Middle School 8:00 am – 3:00 pm (no school for middle schoolers)
 - 10/11/2016 – 12:00 – 7:00 pm High School (no school for high schoolers)
 - 11/21/2016 – Elementary School 4:30 – 8:00 pm
 - 11/22/2016 – Elementary School 12:00 – 8:00 pm (no school for elementary schoolers)
- Purchase of Report Card Creator & Custom Alerts Power School Plugins - \$17,265.75
- Policy Reference Education Subscription Service (PRESS) Policy Manual Updates:
 - 2:150 Committees (added a comment to illustrate some committees report to the Board)
 - 2:200 Types of School Board Meetings (include legislative change)
 - 4:170 Safety (add Carbon monoxide alarms)
 - 5:90 Abused and Neglected Child Reporting (“certified” was changed to “licensed”)
 - 5:100 Staff Development Program (“certified” was changed to “licensed”)
 - 6:15 School Accountability (include legislative change)
 - 6:50 School Wellness (include legislative change)
 - 6:60 Curriculum Content (include legislative change) (one semester of Civics added to HS requirements)
 - 6:160 English Language Learners (changed name to English Learner)
 - 6:300 Graduation Requirements (language clarified)
 - 6:315 High School Credit for Students in Grade 7 or 8 (include legislative change)
 - 6:320 High School Credit for Proficiency (pieces moved to 6:315 & include legislative change)
 - 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusions of Students (include legislative change)
 - 7:130 Student Rights and Responsibilities (include legislative change)
 - 7:140 Search and Seizure (include legislative change)
 - 7:150 Agency and Police Interviews updates need to develop procedures for implementing this policy
 - 7:190 Student Discipline (include legislative change encouraging “positive interventions and support)
 - 7:200 Suspension Procedures (include legislative change)
 - 7:210 Expulsion Procedures (include legislative change)
 - 7:240 Conduct Code for Participants in Extracurricular Activities (include legislative change)
 - 7:300 Extracurricular Athletics (establishes basic requirements)
 - 7:305 Student Athlete Concussions and Head Injuries (include legislative change – Youth Sports concussion Safety Act)
 - 7:340 Student Records (include legislative change)
 - 8:30 Visitors to and Conduct on School Property (to align with 5:50 Drug- and Alcohol-Free Workplace)
- New Policy 7:290 Suicide and Depression Awareness and Prevention (to comply with Ann Marie’s law)

Superintendent’s Action Item Agenda: The Board approved

- Resolution ascertaining prevailing wages
- Resolution to transfer money from the Education and Operations and Maintenance Funds to the Debt Service Fund
- Purchase of Data Center Uninterruptible Power Supply (UPS) – Not to exceed \$35,000 total to upgrade York’s current system.
- Wintrust Capital Lease Agreement for Konica Minolta Copier/Printers and One TouchPoint Services – total purchase price not to exceed \$280,000 with lease payments not exceeding \$73,000/per year.
- Donation for Bryan – from PTA for digital front entrance sign, not to exceed \$1500
- Donation for Jefferson – from Jefferson Dad’s club for 10 Chromebooks and a charging cart, not to

exceed \$3,600.

- Donation for Field – from the PTA and staff for improvements to their guided reading room for \$6500.
- Donation for Hawthorne – from the PTA for two built in cabinets to hold the guided reading books for \$8550.

Superintendent's Communications:

A. Freedom of Information Requests: two requests regarding were granted. One was for student data and a second was for specific work projects in the district.

B. Dr. Moyer thanked the Foundation for the money they gave for the model classrooms.

C. The Churchville logo change will be on the July school board agenda.

Board Communications: None

Upcoming Meetings: The next regularly scheduled meeting is Tuesday June 14th and Tuesday, July 19th at 7:30 pm. All committee meetings as well as the regularly scheduled Board meetings are held at the D205 Center:

- Thursday, June 9, Learning and Teaching Committee meeting, 6:15 pm.
- Monday, June 13, Special Board of Education meeting, 6:00 pm. Closed Session, Superintendent Evaluation
- Thursday, June 23, Special Board of Education meeting, 6:00 pm. Closed Session, Superintendent Evaluation