

**Dist. 205 Board of Education**  
**Oct. 8, 2013**  
**7:30 pm – 9:50 pm**

**No Blum**  
**Public: 4 Staff: 11 Press: 1**  
**Observer: J. Dorner**

President Collins called the meeting to order and led the recitation of the pledge of allegiance.

**Public Comment:** A parent spoke concerning her disappointment of the assigned teacher her daughter received. She questioned tenure and how much the administration follows through on negative comments about teachers. She removed her daughter from D205.

**Superintendent’s Communications:**

A. Review of Updated Student Achievement Key District Performance Indicators (DPIs): The district exceeds state and national averages in nearly measure.

<b>DPI</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2016-17 Target</b>
ACT Composite	23.5	23.9	24.7 (24.1 all)	25
EPAS (Education Plan & Assess System) Growth	6.2	7.0	7.2	7.0
Advanced Placement Participation		34.8%	37.6%	cont improv.
Graduation Rate	90.1%	92.1%	94.4%	95%
New Century Participation		64.7%	69.6%	5% inc.
Fine Arts Participation				
Elementary		48.7%	44.8%	5% inc.
Middle School		34.0%	37.3%	5% inc.
High School		41.2%	43.2%	5% inc.
On Track for College and Career Readiness				
Elementary Reading	40.0%	41.1%	44.2%	15% inc.
Elementary Math	54.8%	55.2%	53.4%	15% inc.
Middle School Reading	48.0%	53.6%	54.9%	15% inc.
Middle School Math	50.2%	53.7%	53.0%	15% inc.
High School	55.0%	59.2%	56.9%	15% inc.
Meeting Typical Growth				
Elementary School Reading	52.7%	48.9%	59.8%	70%
Elementary School Math	49.6%	59.2%	63.9%	70%
Middle School Reading	49.6%	55.5%	55.4%	70%
Middle School Math	50.8%	56.1%	58.7%	70%

Note that the ACT changed the way it was reporting the results. The 24.1 contains all students, including those that received extended time.

EPAS measures growth of 8<sup>th</sup> grade EXPLORE test to 11<sup>th</sup> grade Prairie State Achievement Exam ACT score.

AP Participation is the number of unique students taking AP classes divided by the total number of students eligible to take an AP course.

New Century Participation measures the percent of high school students enrolled in world language, classes and math and science electives.

Fine Arts is defined as band, orchestra, choir, art and the performing arts electives.

On track for College and Career Readiness measures the percentage of students that score at or above the D205 trajectory to score 18 on the 8<sup>th</sup> grade EXPLORE test and a 24 on the ACT in 11<sup>th</sup>.

Meeting typical growth measures the percentage of students meeting the NWEA (Northwest Evaluation Association) typical growth from fall to spring.

Another DPI concerns reduction of achievement gaps between all students and specific groups of students. These groups are labeled as Hispanic students, African American students, students with IEPs (Individual Education Plan), and low income students. There was mixed success with this DPI.

For the 2012-13 school year, the D205 schools making adequate yearly progress (AYP) were: Edison, Field, Jackson, Jefferson and Lincoln.

**B. Residency:** Superintendent Pruneau stated that last spring he was directed to be stronger on residency issues. He reviewed some of the problems and issues with which the District is presented. Increased costs for investigations, hearings, hearing officers and increased legal fees among other things were highlighted. By consensus, the Board reconfirmed their support.

### **Board Committee Reports:**

Mr. McDonough reviewed the **Policy** committee meeting. The committee discussed

- The most recent suggested policy changes from PRESS (Policy Reference Education Subscription Service) from the IASB (IL Association of School Board). The following policies will be brought before the entire Board for first reading:
  - Policy #2:105 Illinois Ethics and Gift Ban Act
  - Policy #7:340 Student Records
  - Policy #5:185 Family and Medical Leave
- Policy 2:120 Board Member Development will be discussed at a later date when further information on the staff evaluation process is clarified.
- Advertising will be discussed at the upcoming PTA Council Community forum.
- The topic of equity of technology donations among the individual schools was discussed. President Collins suggested that a meeting between the Board of Education, D205 Foundation and PTA Council would be beneficial on this issue.

Mrs. Stuefen reviewed the **Performance Management** committee meeting. The superintendent's evaluation process and timeline was reviewed and the committee is suggesting a different timeline, with the evaluation process starting earlier in May and July 1<sup>st</sup> being the end date for evaluation. The committee is looking into linking the superintendent, principal and cabinet goals and evaluations to the key DPIs. The committee's theme of attracting, hiring, developing and retaining employees was also discussed.

**Superintendent's Consent Agenda** The Board approved:

- Donation (Jackson) – 3 iPads, cases and iTunes credits - \$1500
- Donation (Emerson) – 13 wireless access points from Emerson PTA - \$7,000
- Donation (Lincoln) – 2 basketball hoops and installation- Lincoln's Dad's Club- \$2,864

**Superintendent's Agenda – Action Item** The Board approved the Resolution Affirming Philosophy, Priorities and Guidelines for the Use of York High School's Clarence D. East Field and Stadium Facility. This initially was presented as a policy, but the Board did not feel that a policy was the appropriate place to memorialize this agreement between the York stadium neighbors and the District. The District's attorney drew up this resolution.

**Upcoming Meetings:** The next regularly scheduled meeting is Tuesday, Oct. 22 at 7:30 pm, as well as committee meetings:

- Tues., Oct. 15 – Finance and Operations Committee mtg - 6:30 p.m.
- Tues., Oct. 29 – Board Improvement Committee mtg – 7:00 p.m.
- Tues. Nov. 5 – Joint School Board/PTA Community Forum – 7:00 p.m.
- Wed. Nov. 6 – Curriculum & Instructions mtg - 7:00 p.m.

**Board Communications:** None